# **Board Report**

### OCTOBER 2021

Enrollment

Attendance

**Student Discipline** 

Reclassification

**NWEA Benchmark** 

**College and Career Readiness** 

Independent Studies

**Professional Development** 

Parent Engagement



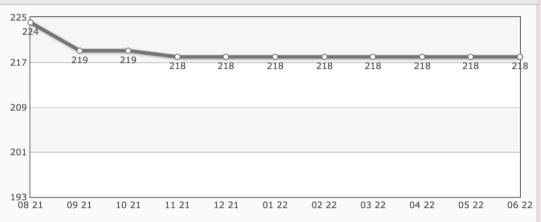
M.S. PRINCIPAL BETSY FELIX H.S. PRINCIPAL SONIA DEL PINO



## Enrollment

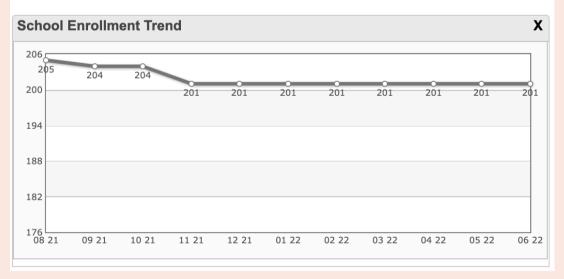
## Middle School

#### School Enrollment Trend



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## High School



## Attendance

#### Los Angeles Leadership Academy Middle School 12

Run Date/Time: 10/11/21 07:52 PM

#### 08/16/2021 to 10/11/2021 =40 days

	All Students											
Grade Level	Carry Fwd	Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Ineligible	Days Absent	Days Attd	ADA	ADA %
6	0	82	5	77	3280	0	140	0	197.00	2943.00	73.58	93.73 %
SubTotal	0	82	5	77	3280	0	140	0	197.00	2943.00	73.58	93.73 %
7	0	66	3	63	2640	0	133	0	163.00	2344.00	58.60	93.50 %
8	0	80	2	78	3200	0	144	0	133.00	2923.00	73.08	95.65 %
SubTotal	0	146	5	141	5840	0	277	0	296.00	5267.00	131.68	94.68 %
Frand Total	0	228	10	218	9120	0	417	0	493.00	8210.00	205.25	94.34 %

#### Los Angeles Leadership Academy High School 13

Run Date/Time: **10/11/21 08:10 PM** 08/16/2021 to 10/11/2021 =40 days

	All Students											
Grade Level	Carry Fwd	Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Ineligible	Days Absent	Days Attd	ADA	ADA %
9	0	50	3	47	2000	0	171	0	185.00	1644.00	41.10	89.89 %
10	0	46	0	46	1840	0	9	0	138.00	1693.00	42.33	92.46 %
11	0	61	1	60	2440	0	57	0	221.00	2162.00	54.05	90.73 %
12	0	52	4	48	2080	0	70	0	417.00	1593.00	39.83	79.25 %
SubTotal	0	209	8	201	8360	0	307	0	961.00	7092.00	177.30	88.07 %
Grand Total	0	209	8	201	8360	0	307	0	961.00	7092.00	177.30	88.07 %

## Student Discipline Data

Middle School

Suspensions:

2021-2022 to date = 0 Out of school, 1 In-School (Tier 2 or Tier 3 Discipline Issues)

High School

Suspensions: 2021-2022 to date = 0 Out of school, 1 In-School (Tier 2 or Tier 3 Discipline Issues)

## Reclassification

The school demonstrated student academic achievement, including progress towards closing the achievement gap, as measured by: English Learner reclassification rates

Selected School Level Data Los Angeles Leadersh--Los Angeles Uni--1964733-1996610 for the year 2020-21

- Click on the school name to run other reports for the same school.
- Click on "District Total", "County Total" or "State Total" to view reports at that level.

School	CDSCode	<u>Enrollment</u>	English Learners	Fluent-English-Proficient Students	<u>Students</u> <u>Redesignated FEP</u>
Los Angeles Leadership Academy	19647331996610	439	112 ( 25.5 %)	212 ( 48.3 %)	18(14.2 %)
District Total:		0	107,972 ( 18.8 %)	191,203 ( 33.3 %)	7,650 ( 6.4 %)
County Total:		1,390,300	235,329 ( 16.9 %)	380,592 ( 27.4 %)	21,066 ( 8.1 %)
State Total:		6,002,523	1,062,290 (17.7%)	1,311,273 (21.8%)	98,741 (8.6%)



Grade 6			Ď	erm: istrict: chool:	L		2022 es Leadei es Leadei			W Gi	orms Reference Dat eeks of Instruction: rouping: nall Group Display:	4 (Fall 202 None
Language Arts: Language Usage												
Summary												
Total Number of Students With Valid Growth Scores	6	4										
Mean RIT Score	20	D										
Standard Deviation	13.	1										
District Grade-Level Mean RIT		*										
Students At or Above District Grade-Level Mean RIT		•										
Grade-Level Mean RIT	209.	4										
Students At or Above Grade-Level Mean RIT	1	4										
		o < 21	Lo/ %ile	Avg 21-40		vg 41-60		Avg 61-80		li > 80	Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Language Usage	22	34%	18	28%	13	20%	9	14%	2	3%	198- <b>200</b> -202	13.1

map	Grade Report		
GROWTH	Grade 6	Term:         Fall 2021-2022         Norms Reference Data:           District:         Los Angeles Leadership Academy         Weeks of Instruction:           School:         Los Angeles Leadership Academy Mi         Grouping:           Small Group Display:         Small Group Display:         Small Group Display:	2020 Norms. 4 (Fall 2021) None No

Language Arts: Reading

Total Number of Students With Valid Growth Scores	62
Mean RIT Score	200.9
Standard Deviation	14.6
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	210.2
Students At or Above Grade-Level Mean RIT	17

		.o < 21	Lo/ %ile	Avg 21-40	Av %ile	vg 41-60	HiA %ile (	lvg 61-80		li > 80	Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Reading	20	32%	17	27%	15	24%	9	15%	1	2%	199- <b>201</b> -203	14.6

#### Grade Report

ROWTH Grade 6			D	erm: istrict: chool:	L		2022 es Leader es Leader			We	orms Reference Data seks of Instruction: ouping: nall Group Display:	a: 2020 No 4 (Fall 2 None No
lath: Math K-12												
Summary												
Total Number of Students With Valid Growth Scores	6	0										
Mean RIT Score	199.	6										
Standard Deviation	8	9										
District Grade-Level Mean RIT		*										
Students At or Above District Grade-Level Mean RIT		*										
Grade-Level Mean RIT	214.	7										
Students At or Above Grade-Level Mean RIT		2										
		_o < 21		Avg 21-40		vg 41-60		Avg 61-80	H %ile		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Math: Math K-12	29	48%	28	47%	2	3%	1	2%	0	0%	198- <b>200</b> -201	8.9



Grade Report

ROWTH Grade 7			D	erm: istrict: chool:	i	Fall 2021- os Angele os Angele	es Leader			W	orms Reference Data leeks of Instruction: rouping: mall Group Display:	1: 2020 No 4 (Fall 2 None No
Language Arts: Language Usage												
Summary												
Total Number of Students With Valid Growth Scores	5	7										
Mean RIT Score	205.	3										
Standard Deviation	1	3										
District Grade-Level Mean RIT		*										
Students At or Above District Grade-Level Mean RIT		*										
Grade-Level Mean RIT	212.	6										
Students At or Above Grade-Level Mean RIT	1	9										
	L %ile	.o < 21		Avg 21-40		vg 41-60		Avg 61-80		li > 80	Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Language Usage	18	32%	18	32%	10	18%	6	11%	5	9%	204- <b>205</b> -207	13

map	Grade Report													
ROWTH	Grade 7			D	erm: istrict: chool:	Ĺ		es Leader	022 Norms Reference Data s Leadership Academy s s Leadership Academy Mi Grouping: Small Group Display:					
anguage Arts:	Reading													
Summary														
Total Number of	Students With Valid Growth Scores	5	9											
Mean RIT Score		206.	4											
Standard Deviation	on	13.	6											
District Grade-Le	vel Mean RIT		*											
Students At or At	oove District Grade-Level Mean RIT		*											
Grade-Level Mean	n RIT	214.	2											
Students At or At	oove Grade-Level Mean RIT	1	9											
			.o < 21		Avg 21-40		vg 41-60		Avg 61-80	H %ile		Mean RIT Score	Std Dev	
<b>Overall Perform</b>	nance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)		
Language Arts: R	eading	20	34%	14	24%	15	25%	8	14%	2	3%	205- <b>206</b> -208	13.6	

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### Grade Report

GROWTH	Grade 7	Term:         Fall 2021-2022         Norms Reference Data:         202           District:         Los Angeles Leadership Academy         Weeks of Instruction:         4 (I           School:         Los Angeles Leadership Academy Mi         Grouping:         No           Small Group Display:         No	Fall 2021) ne

Math: Math K-12

Summary	
Total Number of Students With Valid Growth Scores	58
Mean RIT Score	203.7
Standard Deviation	12
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	220.2
Students At or Above Grade-Level Mean RIT	4

	Lo %ile <				Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Math: Math K-12	33	57%	18	31%	4	7%	2	3%	1	2%	202- <b>204</b> -205	12



Grade 8	Term: District: School:	Fall 2021-2022 Los Angeles Leadership Academy Los Angeles Leadership Academy Mi	Norms Reference Data: Weeks of Instruction: Grouping: Small Group Display:	2020 Norms. 4 (Fall 2021) None No

#### Language Arts: Language Usage

Standard Deviation     13.0       District Grade-Level Mean RIT     13.0       Students At or Above District Grade-Level Mean RIT     13.0	Total Number of Students With Valid Growth Scores	73
District Grade-Level Mean RIT Students At or Above District Grade-Level Mean RIT	Mean RIT Score	210.5
District Grade-Level Mean HTI Students At or Above District Grade-Level Mean RIT	Standard Deviation	13.6
	District Grade-Level Mean RIT	*
Grade-Level Mean RIT 215.5	Students At or Above District Grade-Level Mean RIT	*
	Grade-Level Mean RIT	215.5
Students At or Above Grade-Level Mean RIT 27	Students At or Above Grade-Level Mean RIT	27
		Lo %ile <

		.o < 21		Avg 21-40		vg 41-60	Hi <i>l</i> %ile	lvg 61-80		li > 80	Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Language Usage	21	29%	15	21%	20	27%	10	14%	7	10%	209- <b>211</b> -212	13.6

Grade Report GROWTH

	Grade 8	Term: District: School:	Fall 2021-2022 Los Angeles Leadership Academy Los Angeles Leadership Academy Mi	Norms Reference Data: Weeks of Instruction: Grouping: Small Group Display:	2020 Norms. 4 (Fall 2021) None No
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Language Arts: Reading

·	
Total Number of Students With Valid Growth Scores	74
Mean RIT Score	213
Standard Deviation	14.6
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	*
Grade-Level Mean RIT	218
Students At or Above Grade-Level Mean RIT	26

	L %ile		Lo/ %ile:	Avg 21-40	Av %ile 4		Hi <i>l</i> %ile	Avg 61-80		li > 80	Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Reading	18	24%	20	27%	18	24%	11	15%	7	9%	211- <b>213</b> -215	14.6



GROWTH	Grade 8	Term: District: School:	Fall 2021-2022 Los Angeles Leadership Academy Los Angeles Leadership Academy Mi	Norms Reference Data: Weeks of Instruction: Grouping: Small Group Display:	2020 Norms. 4 (Fall 2021) None No
Math: Math K-12					

Summary	
Total Number of Students With Valid Growth Scores	74
Mean RIT Score	211.4
Standard Deviation	16.9
District Grade-Level Mean RIT	*
Students At or Above District Grade-Level Mean RIT	•
Grade-Level Mean RIT	224.9
Students At or Above Grade-Level Mean RIT	18

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Math: Math K-12	33	45%	14	19%	18	24%	6	8%	3	4%	209- <b>211</b> -213	16.9

WTH Grade 9			Di	erm: strict: chool:	Ĺ	all 2021-20 os Angeles os Angeles	Leaders			Week Grou	ns Reference Data ts of Instruction: ping: I Group Display:	: 2020 Norms. 4 (Fall 2021) None No
nguage Arts: Reading												
Screening: Reading 6+ CA 2010 V3 / CA Common Co	re Eng	lish Lan	guage A	rts: 201	0							
Summary												
Total Number of Students With Valid Growth Scores		0										
Mean RIT Score		•										
Standard Deviation		*										
District Grade-Level Mean RIT		•										
Students At or Above District Grade-Level Mean RIT		•										
Grade-Level Mean RIT	218	1.9										
Students At or Above Grade-Level Mean RIT		*										
		Lo e < 21		Avg 21-40		Avg e 41-60	Hi/ %ile		H %ile :		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	coun	t %	count	%	count	%	(+/- Smp Err)	
Screening: Reading 6+ CA 2010 V3 / CA Common Core English Language Arts: 2010	0	0%	0	0%	0	0%	0	0%	0	0%	*	•
Iame (Student ID) Test		Score td Err)	Percent (+/- Std I		exile® Range	Test Duration	n					
Angeles, Melanie (102615) 09/07/21	198-2	03-208	14-21-2	.8 65	DL-800L	87 m						

#### Grade Report

GROWTH	Grade 9	Term:	Fall 2021-2022	Norms Reference Data:	2020 Norms.
		District:	Los Angeles Leadership Academy	Weeks of Instruction:	4 (Fall 2021)
		School:	Los Angeles Leadership Academy Hi	Grouping:	None
				Small Group Display:	No

Std De

13.4

8%

210-**212-**214

3

#### Language Arts: Reading

Summary								
Total Number of Students With Valid Growth Scores	4	0						
Mean RIT Score	212.	1						
Standard Deviation	13.	4						
District Grade-Level Mean RIT		*						
Students At or Above District Grade-Level Mean RIT		*						
Grade-Level Mean RIT	218.	9						
Students At or Above Grade-Level Mean RIT	1	0						
		.o < 21		Avg 21-40		vg 41-60		Avg 61-80
Overall Performance	count	%	count	%	count	%	count	%
Language Arts: Reading	11	28%	13	33%	7	18%	6	15%

noo	Grade Report												
nop™ Rowth	Grade 9			D	erm: istrict: chool:	L		es Leade		ademy ademy Hi	W G	lorms Reference Dat /eeks of Instruction: irouping: mall Group Display:	4 (Fall 202 None
lath: Math K-12	2												
Summary													
Total Number of	Students With Valid Growth Scores	3	9										
Mean RIT Score		213.4	\$										
Standard Deviati	on	17.9	Э										
District Grade-Le	evel Mean RIT		•										
Students At or A	bove District Grade-Level Mean RIT		*										
Grade-Level Mea	n RIT	226.4	1										
Students At or A	bove Grade-Level Mean RIT	1:	2										
		L %ile		Lo/ %ile :	Avg 21-40		vg 41-60		Avg 61-80		li > 80	Mean RIT Score	Std Dev
<b>Overall Perform</b>	nance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Math: Math K-12		22	56%	4	10%	5	13%	5	13%	3	8%	210- <b>213</b> -216	17.9

map	Grade Report													
GROWTH	Grade 10			D	erm: istrict: chool:	Ĺ.		es Leade		idemy idemy Hi	v	Norms Reference Dat Weeks of Instruction: Grouping: Small Group Display:	4 (Fall 2 None	
Language Arts: I	Language Usage													
Summary														
Total Number of S	Students With Valid Growth Scores	4	3											
Mean RIT Score		216.	5											
Standard Deviation	n	1	0											
District Grade-Lev	vel Mean RIT		•											
Students At or Ab	ove District Grade-Level Mean RIT		•											
Grade-Level Mean	n RIT	218.	8											
Students At or Ab	ove Grade-Level Mean RIT	1	9											
		L %ile	.o < 21		Avg 21-40		vg 41-60		Avg 61-80		Hi > 80	Mean RIT Score	Std Dev	
<b>Overall Perform</b>	nance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)		
Language Arts: La	anguage Usage	6	14%	13	30%	11	26%	10	23%	3	7%	215- <b>216-</b> 218	10	

					-	- 11 0004 /	2000					0000 Norma
ROWTH Grade 10				erm: istrict:		all 2021-2 os Angele	2022 es Leader	ship Aca	ademv		orms Reference Data eeks of Instruction:	<ul> <li>2020 Norms</li> <li>4 (Fall 2021</li> </ul>
			S	chool:			es Leader				rouping: nall Group Display:	None No
lath: Math K-12												
Summary												
Total Number of Students With Valid Growth Scores	4	2										
Mean RIT Score	222	2										
Standard Deviation	14.	.4										
District Grade-Level Mean RIT		*										
Students At or Above District Grade-Level Mean RIT		*										
Grade-Level Mean RIT	229	.1										
Students At or Above Grade-Level Mean RIT	1	0										
		_0	Lo	Ava.		vq	HiA	N/a		li	Mean RIT	
		21		21-40		41-60		61-80	%ile		Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Math: Math K-12		019/	17	409/	8	109/	5	109/	2	7%	220-222-224	14.4
	9	21%	1 17	40%	8	19%	5	12%	3	/%	220-222-224	14.4

nap													
ROWTH	Grade 10			Ď	erm: listrict: chool:	Ĺ	all 2021-2 .os Angele .os Angele	es Leader		ademy ademy Hi	We	rms Reference Data eeks of Instruction: ouping: nall Group Display:	a: 2020 Nor 4 (Fall 20 None No
anguage Arts:	Reading												
Summary													
Total Number of	Students With Valid Growth Scores	4	3										
Mean RIT Score		217.	3										
Standard Deviation	on	12.	4										
District Grade-Le	vel Mean RIT		٠										
Students At or At	oove District Grade-Level Mean RIT		•										
Grade-Level Mean	n RIT	221.	5										
Students At or At	oove Grade-Level Mean RIT	1	8										
			_o e < 21		Avg 21-40		vg 41-60		Avg 61-80	F %ile		Mean RIT Score	Std Dev
Overall Perform	nance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: R	eading	9	21%	13	30%	12	28%	6	14%	3	7%	215- <b>217</b> -219	12.4

OWTH Grade 11			D	erm: istrict: chool:	Lo		es Leade		ademy ademy Hi	We	orms Reference Data eeks of Instruction: ouping: nall Group Display:	2020 Norms 4 (Fall 2021) None No
ath: Math K-12												
Gummary												
Total Number of Students With Valid Growth Scores	5	3										
Mean RIT Score	219.	6										
standard Deviation	16.	5										
District Grade-Level Mean RIT		*										
Students At or Above District Grade-Level Mean RIT		*										
Grade-Level Mean RIT	231.	7										
Students At or Above Grade-Level Mean RIT	1	4										
		_o < 21	Lo. %ile	Avg 21-40	Av %ile			Avg 61-80	H %ile		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
lath: Math K-12	21	40%	14	26%	10	19%	5	9%	3	6%	217-220-222	16.5

Grade Report Term: District: School: Fall 2021-2022 Los Angeles Leadership Academy Los Angeles Leadership Academy Hi Norms Reference Data:2020 Norms.Weeks of Instruction:4 (Fall 2021)Grouping:NoneSmall Group Display:No Language Arts: Reading Summary Total Number of Students With Valid Growth Scores 55 Mean RIT Score 215.8 Standard Deviation 15 District Grade-Level Mean RIT \* Students At or Above District Grade-Level Mean RIT \* Grade-Level Mean RIT 223.5 21 Students At or Above Grade-Level Mean RIT Lo %ile < 21 LoAvg %ile 21-40 HiAvg %ile 61-80 Hi %ile > 80 Mean RI Score Avg %ile 41-60 Std Dev **Overall Performance** unt % count % count % count % count % (+/- Smp Err)

13 24%

13 24%

10 18%

1 2%

214-**216-**218

15

18 33%

Language Arts: Reading

nop Grade Report												
Grade 11			D	erm: istrict: chool:	L		2022 es Leader es Leader			We Gro	rms Reference Dat eks of Instruction: ouping: all Group Display:	4 (Fall 20 None
anguage Arts: Language Usage		_										
Summary												
Total Number of Students With Valid Growth Scores	56	-										
Mean RIT Score	214.4											
Standard Deviation	11.8											
District Grade-Level Mean RIT	•	'										
Students At or Above District Grade-Level Mean RIT	•											
Grade-Level Mean RIT	220.7	'										
Students At or Above Grade-Level Mean RIT	19											
	Lo %ile •			Avg 21-40		vg 41-60	Hi/ %ile		H %ile		Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Language Usage	15	27%	16	29%	15	27%	9	16%	1	2%	213- <b>214</b> -216	11.8

ROWTH	Grade 12			Ď	erm: istrict: chool:	Ĺ		2022 es Leader es Leader			We Gro	rms Reference Data eks of Instruction: ouping: all Group Display:	a: 2020 Norr 4 (Fall 202 None No
anguage Arts:	Reading												
Summary													
Total Number of	Students With Valid Growth Scores	3	3										
Mean RIT Score		212.9	Э										
Standard Deviation	on	22.	1										
District Grade-Le	vel Mean RIT		•										
Students At or At	oove District Grade-Level Mean RIT		*										
Grade-Level Mean	n RIT	223.	в										
Students At or At	oove Grade-Level Mean RIT	14	4										
		L %ile	o < 21		Avg 21-40		vg 41-60	Hi/ %ile	lvg 61-80	H %ile		Mean RIT Score	Std Dev
Overall Perform	nance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: R	eading	12	36%	7	21%	5	15%	5	15%	4	12%	209- <b>213-</b> 217	22.1

nap	Grade Report													
ROWTH	Grade 12			D	erm: istrict: chool:	Ĺ		es Leader		ademy ademy Hi	W	/eeks roup	s Reference Dat s of Instruction: bing: Group Display:	4 (Fall : None
Aath: Math K-12														
Summary														
Total Number of S	Students With Valid Growth Scores	3	3											
Mean RIT Score		218.	9											
Standard Deviation	n	2	6											
District Grade-Lev	vel Mean RIT		*											
Students At or At	oove District Grade-Level Mean RIT		*											
Grade-Level Mean	n RIT	23	3											
Students At or At	oove Grade-Level Mean RIT		8											
			.o < 21	Lo/ %ile:	Avg 21-40		vg 41-60		Avg 61-80		Hi ⇒ 80		Mean RIT Score	Std Dev
<b>Overall Perform</b>	nance	count	%	count	%	count	%	count	%	count	%		(+/- Smp Err)	
Math: Math K-12		15	450/	6	100/	_	100/	0	<b>C</b> 0/		100/		014 010 000	00
		15	45%	6	18%	6	18%	2	6%	4	12%	11	214- <b>219</b> -223	26

Grade 12			D	erm: istrict: chool:	Lo		2022 es Leader es Leader			W	orms Reference Dat /eeks of Instruction: rouping: mall Group Display:	4 (Fall 2021 None
anguage Arts: Language Usage		_										
Summary												
Total Number of Students With Valid Growth Scores	3	6										
Mean RIT Score	214.	2										
Standard Deviation	14	8										
District Grade-Level Mean RIT		•										
Students At or Above District Grade-Level Mean RIT		*										
Grade-Level Mean RIT		*										
Students At or Above Grade-Level Mean RIT		*										
	L %ile		Lo/ %ile :	Avg 21-40	Av %ile 4		HiA %ile (			li > 80	Mean RIT Score	Std Dev
Overall Performance	count	%	count	%	count	%	count	%	count	%	(+/- Smp Err)	
Language Arts: Language Usage	0	0%	0	0%	0	0%	0	0%	0	0%	211- <b>214-</b> 217	18

## college & career readiness

#### **Middle School**

Marriage Family Therapist A-G Foreign Language Course

#### **High School**

<u>Class of 2021 - Eligibility to date</u> \*10 UC Eligible \*27 Cal State Eligible

3 students in Dual Enrollment

Posse Finalist: David Vera

two High School Counselors: Teach 9-12 College & Career Readiness Classes

High School Social Worker Intern coming next month

College Center Newsletter

## **Independent Studies**

## Middle School

- Tier 1:
  - 0 students
- Tier 2:
  - 2 students due to health concerns
- High School
  - Tier 1:
    - 2 students
  - Tier 2:
    - 3 students due to health concerns

## **Professional Development**

## 5 Dimensions Of Teaching and Learning

The University of Washington's Center for Educational Leadership (CEL) teacher evaluation system provides research-based methods and instruments to:

- Plan and implement a growth-oriented teacher evaluation system focused on high-quality learning.
- Develop a common language and shared vision for improving teaching and learning using an instructional framework.
- Analyze and calibrate evaluation ratings across classrooms, schools and districts using an evaluation rubric.
- Increase the expertise of school leaders to guide and support the professional growth of teachers.

### WestEd

- Teachers receive tools and learn strategies to effectively meet the early mathematical needs of students and families
- Learn enhanced family engagement activities that help parents focus on their child's mathematical development
- Receive a hands-on approach to learning effective early math instruction through active participation

### Edgenuity Webinars & Training

• MyPath math and ELA intervention is designed to personalize learning in reading and math for every student by using assessment data to pinpoint learning gaps, then prioritizes and adapts lessons to provide students with the precise instruction they need to stay on track or get back to grade level as quickly as possible.

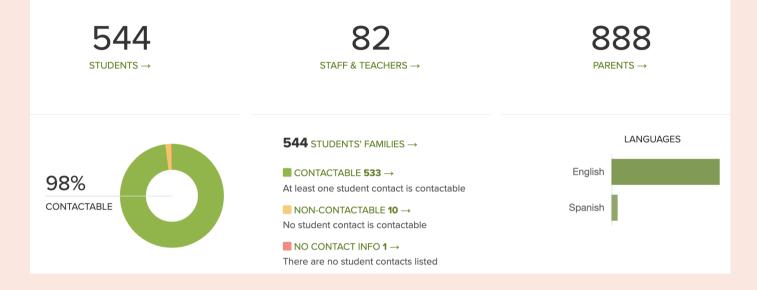
## Circle Ways: Restorative Justice (MS & HS)

• a holistic approach to school culture and student discipline that helps develop the social-emotional intelligence and empathy of all members of the community.

### Schoology Webinar (MS & HS)

## Parent Engagement

### K-8 Parents Reached through ParentSquare



#### High School Parents Reached through ParentSquare

