

LOS ANGELES LEADERSHIP MIDDLE SCHOOL

Board Report: September 27, 2022

Nereida Lopez, Principal

I. Enrollment: 193 as of 09/23/22

Grade	Enrollment
6 th Grade	53
7 th Grade	74
8 th Grade	66

II. Attendance: Year-to-date= 90.48%

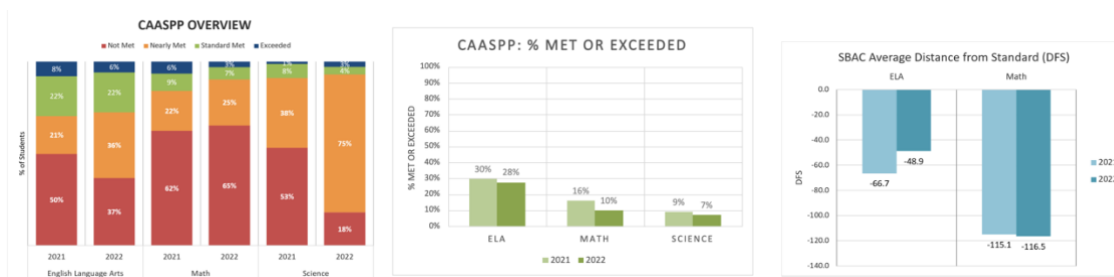
Grade	Attendance
6 th Grade	94.61%
7 th Grade	86.59%
8 th Grade	91.56%

School Actions

- Attendance phone calls made daily to families
- Independent Studies offered

III. Academic Achievement

2022 Spring CAASPP (English Language Arts / Mathematics) & CAST (Science)



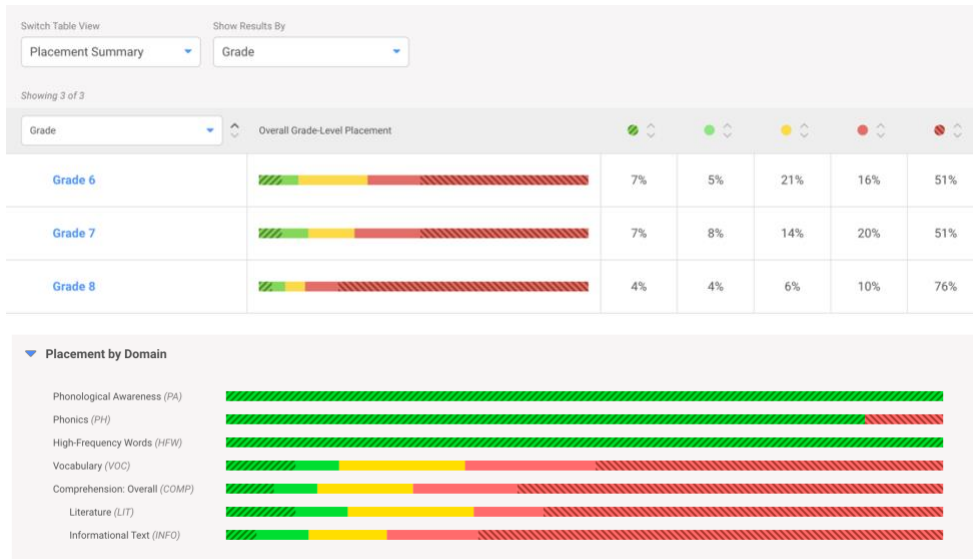
- In ELA, there is a shift from students *not meeting* the standards to *nearly meeting*, but there was a 2% decrease in *meeting* and *exceeding* combined; Distance from standard improved in English Language Arts.
- In Mathematics, there was a negative shift: *Met* and *Exceeded* decreased, while *Nearly Met* and *Not Met* increased
- In Science, there was a positive shift with 35% decrease in *Not Met* and an increase in *Nearly Met* (only 8th grade)

Spring 2022 Reclassification Data

Grade	# Reclassified
6 th	1
7 th	2
8 th	3
Total	6

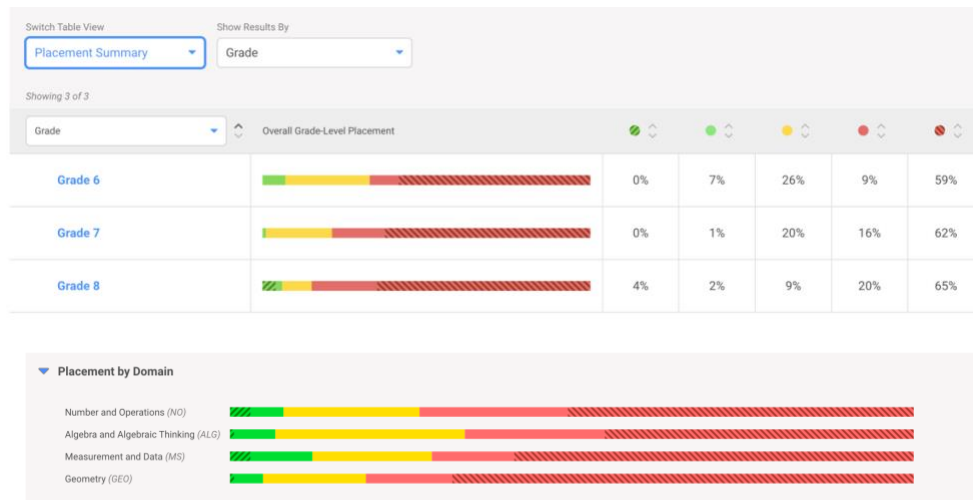
iReady Diagnostics #1 (September 2022)

English Language Arts



- Based on the first iReady diagnostic, student support will focus on reading comprehension; History and Science classes will support with Informational Text comprehension.

Mathematics



- Based on the initial iReady diagnostic, student support, including tutoring, will focus on Number and Operations
- Teachers have reviewed individual results with students to create learning goals

IV. Instruction & Supplemental Instructional Supports

- 6th and 7th Grade: 2 cohorts, one self-contained class
- 8th Grade has 3 cohorts; Classroom teachers are providing Science instruction with planning support from High School Science Teacher
- Music Program returns: Starting week of October 24th; focus will be Music Programming (will be added to the Art cohort)
- Elective Classes
 - 6th Grade: two Art Classes, Spanish Language & Culture

- 7th Grade: Visual Arts, Culinary Class, Spanish Class
- 8th Grade: Robotics, Art, Culinary Class
- e. In-School Tutoring: Twice a week during Universal Access period; small groups no larger than 3 students
- f. After-School Tutoring
 - i. Virtual either at home or during All-Stars program; students are serviced either in small groups or one-to-one
- g. iReady: New program to support Literacy and Mathematics; provides individualized lessons and resources for teachers to use in small group support; provides verifiable data (LAUSD requirement)

V. Professional Development & Teacher Support

- a. CPR Training (August)
- b. Initiated West Ed Mathematics Professional Development (August & ongoing)
- c. National Council Teachers of Mathematics Conference (Sept. 28-Oct. 1st)
- d. iReady Professional Development (August, September)
- e. West Ed Professional Development for Leadership (Sept. 23rd)
- f. Biweekly classroom observations

VI. Discipline & Safety

- a. 22-23 Year-to-date: 0 suspensions
- b. Behavior Contracts & No-Contact Contracts between students
- c. Continue with PBIS implementation: ROAR (Respectful, Ownership, Active Learner, Responsible) expectations (aligned as K-8)
- d. Counselor support: Mrs. Elibes Linos & Mr. Ruben Martinez

VII. Parent Communication

- a. Weekly Reminders from Principal to parents via ParentSquare
- b. ClassDojo communication from Teachers

VIII. School Culture, Celebrations, & Events

- a. Back-to-School Night (virtual)
- b. MOSTe Presentation for girls (Mrs. Elibes)
- c. Campus improvements: locker rooms, interior paint, additional support with maintenance
- d. Student of the Month: Every advisory class selects two students per month to honor (Mandala word & following ROAR expectations)
- e. Student Council Campaigns
- f. 8th Grade Promotion Requirements Meeting