

LOS ANGELES LEADERSHIP ACADEMY

Board Report: December 7, 2021

Nereida Lopez, Principal

I. Enrollment: 321 as of 12/03/21

- a. ETK= 9
- b. TK & Kinder= 60
- c. 1st Grade= 40 (-1)
- d. 2nd Grade= 52 (-1)
- e. 3rd Grade= 53
- f. 4th Grade= 60
- g. 5th Grade= 47 (-1)

The three students that withdrew moved out of the area.

II. Attendance

21-22 School Year to date: **91.83%**

ETK-Kinder= 89.93%

1st - 3rd Grade= 91.55%

4th - 5th Grade= 93.42%

October 18-December 3, 2021

- Total: 90.09% (-1.54%)
- ETK-Kinder= 87.71% (-2.38%)
- 1st-3rd Grade= 89.52% (-1.11%)
- 4th-5th Grade= 92.39% (-1.62%)

III. Independent Studies

- a. Enrollment: 6 students (3 first graders; 3 second graders)
- b. Teacher of Record: Mr. Miguel Arriaga
- c. Instruction: daily live instruction in English Language Arts, Mathematics, and Spanish
- d. Additional Support: SparksS Tutoring daily sessions prior to live instruction
- e. Monitoring of Program: Principal meeting with teacher, Principal updates with Tutoring Program coordinator, attendance monitoring by registrar, internal assessments, teacher communication with Sparks Tutor

IV. Academic Achievement

Internal Benchmark: NWEA Winter Assessment

NWEA WINTER 2021: READING					
	Lo	LoAvg	Avg	HiAvg	Hi
	<21%ile	21-40%ile	41-60%ile	61-80%ile	>80%ile
Kinder	45%	28%	13%	9%	6%
1st Grade	60%	29%	6%	6%	0%
2nd Grade	36%	39%	14%	9%	2%
3rd Grade	43%	29%	14%	14%	0%
4th Grade	36%	28%	22%	14%	0%
5th Grade	38%	29%	20%	11%	2%

NWEA WINTER 2021: MATHEMATICS					
	Lo	LoAvg	Avg	HiAvg	Hi
	<21%ile	21-40%ile	41-60%ile	61-80%ile	>80%ile
Kinder	40%	26%	15%	11%	9%
1st Grade	31%	40%	17%	11%	0%
2nd Grade	44%	26%	12%	14%	5%
3rd Grade	58%	24%	14%	2%	2%
4th Grade	50%	28%	16%	5%	2%
5th Grade	48%	27%	18%	5%	2%

- **Areas of Strength for Reading:**
 - Kinder & 1st Grade- Literature & Informational Text
 - 2nd Grade- Vocabulary Use
 - 3rd Grade- Informational Text
 - 4th Grade & 5th Grade- Literary Text
- **Areas of Need for Reading:**
 - Kinder & 1st Grade- Vocabulary Use & Functions
 - 2nd Grade- Foundational Skills
 - 3rd & 5th Grade- Vocabulary
 - 4th Grade- Informational Text
- **Areas of Strength for Mathematics:**
 - Kinder, 1st Grade- Operations & Algebraic Thinking
 - 2nd & 3rd Grade- Number & Operations
 - 4th & 5th Grade- Operations & Algebraic Thinking
- **Areas of Need for Mathematics**
 - 1st- Measurement & Data
 - 3rd Grade- Measurement & Data
 - Kinder, 2nd, 4th & 5th Grade- Geometry

V. Instruction & Supplemental Instructional Supports- update

- a. **Instructional Focus: Differentiated Instruction-** In the past two months, each teacher has setup a daily block of time for literacy centers. The focus has been to establish norms, practice working independently and managing the multiple work areas. In the past two weeks, teachers have grouped their students by instructional level to move forward with small group instruction in January.
- b. **STEM Program-** 4th grade students are now learning about Coding fundamentals using the Scratch program and 5th graders are learning about clean energy.

VI. Professional Development

- a. GLAD Strategies- Language Acquisition
- b. STEM Training- 15 weeks for teachers ETK-5 (alternating weeks to allow for teacher collaborationn)
- c. 5 Dimensions of Teaching and Learning: Types of Assessments & Differentiation
- d. Reading Coach, Mrs. Plaza, has provided instructional support: 1.) Met with grade levels to plan literacy centers and 2.) provided demonstration lessons for instructional aides during small group instruction.

VII. Discipline & Safety

- a. 21-22 SY to date- 0 suspensions
 - i. Daily Trackers- 3 fifth graders, 4 fourth graders, 1 first grader
 - ii. PBIS Incentives: Game Room, Student Store
 - iii. Counseling Referrals: 5 to MFT, 2 to VIP, 2 to Didi Hirsch

VIII. Celebrations and Events

- i. Halloween Parade
- ii. Parent Conferences- Virtual meetings with parents
- iii. 5th Grade Fundraising: Thanksgiving Grams & Krispy Kreme Donuts
- iv. Upcoming: Winter Performance, Toy Drive, Lincoln Heights Parade