School Year: 2019-2020

Single Plan for Student Achievement (SPSA)

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Addendum.

School Name	County-District-School (CDS) Code	School site Council (SSC) Approval Date	Local Board Approval Date
LOS ANGELES LEADERSHIP PRIMARY ACADEMY	19-6433-0124818	10/15/2020	

This document describes the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Stakeholder Involvement

Involvement Process for the SPSA and Annual Review and Update

Leadership and School Site Council met to collaborate on evaluation of program and to brainstorm ideas for program improvement.
Our stakeholders are a vital part of our school and having their partnership helps to drive our goals.
This is achieved through regular School Site Councils Meetings, ELAC Meetings, and parent meetings held throughout the year.
Leadership collaborated to create 2019-2020 SPSA
Leadership and School Site Council met to review the draft of 2019-2020 SPSA and provide recommendations.
School Site Council Leadership presented the 2019-2020 SPSA to the school board.
School board reviewed and adopted the 2019-2020 SPSA

Goals, Strategies, & Proposed Expenditures
Goal 1

Create a safe, supportive, and positive school environment that encourages positive behavior.

Basis for this Goal

Suspension rate or LALPA's 2017-18 SY was reported at 5%

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Suspension for 2017-18	18 out of school suspensions	17 or less out school suspensions

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Teachers, staff, and administration collaborate to review the discipline plan

- establish common language
- Distinguish between classroom-managed behaviors and administrative-managed behaviors

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	
Budget Reference(s)	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Instructional Aide to support in the classroom and provide Support to EL Students

Proposed Expenditures for this Strategy/Activity

Amount(s)	$17,136
Source(s)	4203
Budget Reference(s)	Instructional Aide

Strategy/Activity 3

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Establish and promote school-wide behavior expectations

Proposed Expenditures for this Strategy/Activity

Amount(s)	$600.00
Source(s)	0000
Budget Reference(s)	advertisement

Strategy/Activity 4

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Implement a Positive Behavior Intervention System

- Lion Dollar reward system
- monthly reward activities

Proposed Expenditures for this Strategy/Activity

Amount(s)	$5,000.00
Source(s)	0000
Budget Reference(s)	student activities

Strategy/Activity 5

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Conduct monthly emergency drills and order emergency supplies needed

Proposed Expenditures for this Strategy/Activity

Amount(s)	$500.00
Source(s)	0000
Budget Reference(s)	office and school supplies

Goal 2

Increase literacy proficiency in student summative assessment results.

Basis for this Goal

LALPA's significant subgroups demonstrated little to no growth on the CAASPP's English Language Arts Performance from 2016/17 to 2017/18 SY.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP English (met / exceeded)	Overall: 25.48%(2017) 31.26% (2018)	The expected growth on the CAASPP for 2019 is 5-10% overall.
NWEA Language Arts (Scored *High-Average* and *High* on the Grade Level NWEA MAP Growth Report)	(2018) 3rd Grade: 22% 4th Grade: 17% 5th Grade: 16%	The expected growth on the NWEA internal benchmark assessment for 2019 is 5-10% at each grade level.

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Implement state-adopted curriculum with focus on reading comprehension strategies.

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	
Budget Reference(s)	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Establish a Literacy Center that includes a library and a computer lab to increase student access to literature of high interest that is aligned to the Accelerated Reader program.

- Purchase a Library book checkout system

Proposed Expenditures for this Strategy/Activity

Amount(s)	$2,000.00
Source(s)	
Budget Reference(s)	educational software

Strategy/Activity 3

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Implementation of internal benchmark assessments to monitor progress towards literacy proficiency. (NWEA, STAR)

Proposed Expenditures for this Strategy/Activity

Amount(s)	$7,312.50
Source(s)	0000
Budget Reference(s)	student assessment

Strategy/Activity 4

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Purchase and implement Accelerated Reader Program

- Implement an AR reward/incentive system for Reading levels achieved

Proposed Expenditures for this Strategy/Activity

Amount(s)	$8,866.00
Source(s)	0000
Budget Reference(s)	educational software

Strategy/Activity 5

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Implement Tier 3 intervention system through the Learning Center

- Guided Reading instruction in English

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	
Budget Reference(s)	

Strategy/Activity 6

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Provide differentiated literacy support through Achieve 3000 in the classroom

Proposed Expenditures for this Strategy/Activity

Amount(s)	$24,145
Source(s)	0000 /9110
Budget Reference(s)	educational software

Strategy/Activity 7

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Develop and implement a weekly volunteer reading program

- Volunteer Readers "adopt" a class and engage students in weekly readings
- Provide training to volunteer readers in the Accelerated Reader Program
- Volunteer Readers support with library book checkout

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	
Budget Reference(s)	

Goal 3

Increase Math proficiency of all students based on multiple measures, including state testing and internal benchmarks.

Basis for this Goal

LALPA's overall scores demonstrated little or no progress on the CAASPP's Mathematics performance from the 2016/17 to 2017/18 SY.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP Math (met / exceeded)	Overall: 18.19%(2017) 19.79% (2018)	The expected growth on the CAASPP for 2019 is 5-10% overall.
NWEA Language Arts (Scored *High-Average* and *High* on the Grade Level NWEA MAP Growth Report)	(2018) 3rd Grade: 11% 4th Grade: 7% 5th Grade: 14%	The expected growth on the NWEA internal benchmark assessment for 2019 is 5-10% at each grade level.

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1
Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Implement a state-adopted curriculum with a focus on student centered lessons and increased student talk

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	
Budget Reference(s)	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Provide Kagan Inc. professional development for teachers and implement the program strategies school-wide

Proposed Expenditures for this Strategy/Activity

Amount(s)	$5,000.00
Source(s)	4035
Budget Reference(s)	Professional Development

Strategy/Activity 3

Students to be Served by this Strategy/Activity

Students performing below grade level based on CAASPP and internal benchmarks

Strategy/Activity

Implement an intensive Math tutoring program outside school hours

- Tutoring is provided by credentialed classroom teachers before or after school

Proposed Expenditures for this Strategy/Activity

Amount(s)	$10,339.00
Source(s)	7510
Budget Reference(s)	Additional Teacher Salary

Strategy/Activity 4

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Provide Mathematical Mindset training for teachers

Proposed Expenditures for this Strategy/Activity

Amount(s)	$5,000.00
Source(s)	4035
Budget Reference(s)	Professional Development

Goal 4

Increase percent of English Learners who demonstrate at least one year of progress toward English proficiency.

Basis for this Goal

LALPA reclassified English Learners at a lower rate than the previous year and at a rate which was significantly lower than the supervising district.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Reclassification Rate	6.7% (2017-18)	12% (2018-19)

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

English Learners

Strategy/Activity

Teacher training on Designated and Integrated ELD strategies

- Increase student talk using sentence frames

Proposed Expenditures for this Strategy/Activity

Amount(s)	$3,469.87
Source(s)	4035
Budget Reference(s)	Professional Development

Strategy/Activity 2

Students to be Served by this Strategy/Activity

English Learners

Strategy/Activity

Maintain extensive communication with parents and teachers regarding student ELD levels and monitor progress towards redesignation.

- Parent meetings
- Open House
- Report Card/Conferences

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	
Budget Reference(s)	

Strategy/Activity 3

Students to be Served by this Strategy/Activity

English Learners

Strategy/Activity

ELPAC Summative Assessment Training for administration and teachers.

Proposed Expenditures for this Strategy/Activity

Amount(s)	$1,000
Source(s)	4035
Budget Reference(s)	Professional Development

Strategy/Activity 4

Students to be Served by this Strategy/Activity

English Learners

Strategy/Activity

Provide additional support for English Learners through the Learning Center; additional instructional aide in the classroom

- The Learning Center teacher will provide 90 minutes per week of additional support to students in a small group setting.
- Instructional aide provides support to students in the classroom in small group as needed

Proposed Expenditures for this Strategy/Activity

Amount(s)	$160,888
Source(s)	3010
Budget Reference(s)	Teacher Salary, instructional aide salary

Goal 5

Improve overall attendance and decrease the percentage of students with chronic absenteeism.

Basis for this Goal

LALPA did not meet the projected goal of 95.5% overall attendance.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ADA	94.5%	95.5%

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Parent Communication and involvement

- parent notifications (attendance policy, attendance updates during parent conferences)
- SART Meetings for excessive absences

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	
Budget Reference(s)	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Monthly Perfect Attendance Activities (individual recognition for students with zero absences)

Proposed Expenditures for this Strategy/Activity

Amount(s)	$2,000.00
Source(s)	0000
Budget Reference(s)	student activities

Strategy/Activity 3

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Whole-class perfect attendance incentive (reward every 17 days of perfect attendance)

Proposed Expenditures for this Strategy/Activity

Amount(s)	$2,200
Source(s)	0000

Budget Reference(s)	student activities

Strategy/Activity 4

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

End-of-the-year Perfect and Good Attendance Recognition Awards

Proposed Expenditures for this Strategy/Activity

Amount(s)	$500
Source(s)	0000
Budget Reference(s)	student activities

Strategy/Activity 5

Students to be Served by this Strategy/Activity

students with chronic absenteeism

Strategy/Activity

Provide targeted support to families whose children are absent from school due to lack of resources

- provide additional school uniforms
- provide additional school supplies
- provide referrals to outside agencies that provide resources (food,housing)

Proposed Expenditures for this Strategy/Activity

Amount(s)	$1,586
Source(s)	0000
Budget Reference(s)	uniforms

Goal 6

Increase Parent involvement

Basis for this Goal

A notable decline in parent involvement occurred during the 2017-18 SY

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Parent participation at workshops, student conferences, etc.	less than 5%	20%
Parent Square - Parents Reached Data	94%	90%
PowerSchool Parent LogIns: Number of parents signed up to receive progress reports via email	10 parents	50 parents
PowerSchool Parent LogIns: Total sign-ins by parents	323	500

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Host parent workshops, parent meetings, and conferences to maintain parents informed and involved in school activities

Proposed Expenditures for this Strategy/Activity

Amount(s)	$1,000.00
Source(s)	0000
Budget Reference(s)	parent activities

Strategy/Activity 2

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Maintain ongoing communication with parents through ParentSquare and Class Dojo

Proposed Expenditures for this Strategy/Activity

Amount(s)	$1,754
Source(s)	3010
Budget Reference(s)	Parent engagement

Strategy/Activity 3

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Request parent volunteers at the beginning of the school year and survey participation preferences and skills

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	
Budget Reference(s)	

Strategy/Activity 4

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Parent Recognition activities (volunteer breakfast, lunch, and certificates)

Proposed Expenditures for this Strategy/Activity

Amount(s)	$500.00
Source(s)	0000
Budget Reference(s)	parent activities

Budget Summary and Consolidation

Complete the table below. Schools may include additional information or more detail. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	$178,456
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	$178,456

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation ($)
Title I, Part A: School Allocation	$130,053
Title I, Part A: School Parent and Family Engagement Allocation	$1,354
Title II, Part A: Supporting Effective Instruction	$3,756
Title III, Part A: Language Instruction for English Learners and Immigrant Youth	$20,708
Title IV Part A: Student Support and Academic Enrichment Grants	$10,000
Title IV SSAE Grant	178,619
Special Education	62,900
Child Nutrition Program	177,707

Subtotal of consolidated federal funds for this school: $ 585,097

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation ($)
State Aid	2,243,393
Education Protection Plan	251,661
Property TAX	894,974
State Aid- Prior Year adj	-24,960

Child Nutrition Program]	14,088
Mandated Cost Reimbursement	5,622
Lottery- Unrestricted and Instructional Materials	63,064
Charter School Facility Grant	288,526
After School Program ASES	110,062
Other State Revenue	6,347
Interagency Services	188,745
All other Local Revenue	19,802

Subtotal of consolidated state or local funds for this school: $4,061,169

Total of consolidated (federal, state, and/or local) funds for this school: $4,646,266

Addendum

The Single Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California *Education Code* (*EC*) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to *EC* 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

For additional questions or technical assistance related to completion of the SPSA template, please contact the Local Educational Agency, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. As such, the SPSA should be shared with, and schools should request input from, school site-level advisory groups, as applicable (e.g., English Learner Advisory Councils, student advisory groups, etc.).

Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

Goals, Strategies, & Proposed Expenditures

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve? A school may number the goals using the "Goal #" for ease of reference.

Basis for this Goal

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, and may include any data voluntarily developed by districts to measure pupil achievement.

Expected Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available

at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to be make in the coming year.

Planned Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. Strategies and activities that are implemented to achieve the identified goal may be grouped together. A school may number the strategy/activity using the "Strategy/Activity #" for ease of reference.

A school receiving funds allocated through the ConApp is required to describe in their strategies and activities how they will address specific state and federal requirements. A list of these requirements may be found in Appendix A: Plan Requirements for Schools Funded Through the ConApp. At a minimum a school receiving funds allocated through the ConApp must address these requirements; however, a school may describe additional strategies/activities as well.

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list and describe the proposed expenditures for the school year to implement these strategies/activities, including where those expenditures can be found in the school's budget. The school should reference all fund sources for each proposed expenditure and should provide budget references as an object code or an object code description.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA.

Annual Review and Update

The planned goals, expected outcomes, planned strategies/activities, and proposed expenditures must be copied verbatim from the previous year's approved SPSA. Minor typographical errors may be corrected.

Annual Measurable Outcomes

For each goal in the prior year, provide the metric/indicators, the expected outcomes, and the actual outcomes; review the actual outcomes as compared to the expected outcomes identified in the prior year for the goal.

Strategies/Activities

Identify the planned strategies/activities and the proposed expenditures to implement these strategies/activities toward achieving the described goal, then identify the actual strategies/activities implemented to meet the described goal and the estimated actual expenditures to implement the strategies/activities. As applicable, identify any changes to the student groups served.

Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the strategies/activities to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.
- Explain any material differences between Proposed Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

Budget Summary and Consolidation

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- Total Funds Provided to the School Through the Consolidated Application: This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.

- Total Funds Budgeted for Strategies to Meet the Goals in the SPSA: This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school may include additional information or more detail.

Consolidation of Funds

A school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program is required to include a list of state and local programs and other federal programs that the school will consolidate in the schoolwide program. A list of commonly consolidated state and federal programs is provided in Appendix B: Select State and Federal Programs. List the federal funding source(s) and the amount(s) being consolidated in the schoolwide program, then list the state and/or local funding source(s) and the amount(s). Adjust the table as needed.

Basic Plan Requirements

A school receiving funds allocated through the ConApp is required to develop a SPSA. The content of a SPSA must be aligned with school goals for improving student achievement. School goals must be based upon an analysis of verifiable state data and may include any data voluntarily developed by districts to measure student achievement.

The SSC is required to develop the SPSA, which must address each of the following, as applicable:

1. A description of curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student (described in the Strategies/Activities).

2. A description of instructional and auxiliary services to meet the special needs of non-English-speaking or limited-English-speaking students, including instruction in a language these students understand; educationally disadvantaged students; gifted and talented students; and students with exceptional needs (described in the Strategies/Activities).

3. A description of a staff development program for teachers, other school personnel, paraprofessionals, and volunteers, including those participating in special programs (described in the Strategies/Activities).

4. An identification of the schools' means of evaluating progress toward accomplishing its goals (described in the Expected Annual Measurable Outcomes) and an ongoing evaluation of the educational program of the school (described in the Annual Review and Update).

5. A description of how funds provided to the school through the ConApp will be used to improve the academic performance of all pupils to the level of state performance goals (described in the Proposed Expenditures for Strategies/Activities).

6. The proposed expenditures of funds available to the school through the programs described in *EC* Section 52851. For purposes of this subdivision, proposed expenditures of funds available to the school must include, but not be limited to, salaries and staff benefits for persons providing services for those programs (described in the Proposed Expenditures for Strategies/Activities).

7. The proposed expenditure of funds available to the school through the federal Improving America's Schools Act of 1994 and its amendments. If the school operates a state-approved schoolwide program in a manner consistent with the expenditure of funds available to the school pursuant to *EC* Section 52851, employees of the schoolwide program may be deemed funded by a single cost objective.

8. A description of how state and federal law governing programs identified in *EC* Section 64000 will be implemented, as applicable (described in the Strategies/Activities).

9. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC.

Authority cited: *EC* sections 64001(f)-(g) and 52853(a)(1)-(7).

Schoolwide Program Requirements

A school receiving funds allocated through the ConApp and operating a schoolwide program (SWP) must describe how the school will carry out each of the following components:

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will

   a. provide opportunities for all students, including socioeconomically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and English learners, to meet the challenging state academic standards.

   b. use effective methods and instructional strategies based on scientifically based research that

      i. strengthen the core academic program in the school;

      ii. provide an enriched and accelerated curriculum;

      iii. increase the amount and quality of learning time;

      iv. include strategies for meeting the educational needs of historically underserved populations;

      v. help provide an enriched and accelerated curriculum; and

      vi. are consistent with, and are designed to implement, state and local improvement plans, if any.

   c. address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging state academic standards, through activities which may include the following:

      i. strategies to improve students' skills outside the academic subject areas;

      ii. preparation for and awareness of opportunities for postsecondary education and the workforce;

      iii. implementation of a schoolwide tiered model to prevent and address problem behavior;

      iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and

      v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

2. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).

3. A description of how the school will ensure instruction by highly qualified teachers and provide ongoing professional development, including

   a. strategies to attract highly qualified teachers;

   b. providing high-quality and ongoing professional development that is aligned with the state's academic standards for teachers, principals, paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff, to enable all students in the school to meet the state's academic standards;

   c. the devotion of sufficient resources to effectively carry out professional development activities; and

d. the inclusion of teachers in professional development activities regarding the use of academic assessments to enable them to provide information on, and to improve, the achievement of individual students and the overall instructional program.

4. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).

5. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to

    a. Ensure that those students' difficulties are identified on a timely basis; and

    b. Provide sufficient information on which to base effective assistance to those students.

6. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.

7. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).

Authority Cited: Title 34 of the Code of Federal Regulations (34 CFR) sections 200.27(a)(3)(i)-(iii) and 200.28 and section 1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA.

Appendix B: Select State and Federal Programs

Federal Programs

Title I, Part A: School Allocation

Title I, Part A: School Parent and Family Engagement Allocation

Title I, Part A: Targeted Support and Improvement Allocation

Title I, Part C: Education of Migratory Children

Title II, Part A: Supporting Effective Instruction

Title III, Part A: Language Instruction for English Learners and Immigrant Youth

Title IV Part A: Student Support and Academic Enrichment Grants

Title IV Part B: 21st Century Community Learning Centers

Title V, Part B: Rural Education Initiative

Title VI, Part A: Indian, Native Hawaiian, and Alaska Native Education

State or Local Programs

After School Education and Safety Program

American Indian Education

Child Development Programs

Economic Impact Aid/State Compensatory Education (carryover funds)

Economic Impact Aid/Limited English Proficient (carryover funds)

California Foster Youth Services

California Partnership Academies

California Tobacco-Use Prevention Education Program