

Single Plan for Student Achievement (SPSA)

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Addendum.

School Name	County-District-School (CDS) Code	School site Council (SSC) Approval Date	Local Board Approval Date
LOS ANGELES LEADERSHIP PRIMARY ACADEMY	19-64733-0124818		

This document describes the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

The purpose of this school plan for student achievement is to coordinate all educational services at Los Angeles Leadership Primary Academy by collaboratively developing a schoolwide program for all students. It integrates the purposes and requirements of all state and federal categorically funded programs in which the school participates in order to provide targeted support and monitoring systems for improvement. This SPSA serves as an organizational tool to support the ongoing schoolwide improvement process and the vision LALPA holds for all students.

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

LALPA conducts needs assessment process annually with its stakeholders and gathers input to develop, approve and monitor progress toward established goals. These goals focus on student achievement, address subpopulation needs and aim to close achievement gaps through continuous cycles of improvement. It also addresses the needs identified in school's LCAP Goals

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Since homeless students do not have access to the same resources as other students, we have determined this as a resource inequity. The need will be addressed by providing essential school materials, sponsored access to extracurricular activities, additional access to tutoring, technology and hotspots, and referral to counselors and social workers to provide targeted interventions for students.

Stakeholder Involvement

Involvement Process for the SPSA and Annual Review and Update

Leadership and School Site Council met to collaborate on evaluation of program and to brainstorm ideas for program improvement.

Our stakeholders are a vital part of our school and having their partnership helps to drive our goals.

This is achieved through regular School Site Councils Meetings, ELAC Meetings, and parent meetings held throughout the year.

Leadership collaborated to create 2020-2021 SPSA

Leadership and School Site Council met to review draft of 2020-2021 SPSA and provide recommendations.

School Site Council Leadership presented the 2020-2021 SPSA to the school board.

School board reviewed and adopted the 2020-2021 SPSA

Goals, Strategies, & Proposed Expenditures

Goal 1

Create a safe, supportive, and positive school environment with equitable access to instruction for all students.

Basis for this Goal

Since March 2020, the campus has been closed due to the pandemic and students need support to learn from home.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
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Suspension for 2019-20	0.5%	0%
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PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Certificated and classified staff will receive training in Positive Behavior Intervention Supports (PBIS) through LACOE

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$4,500
Source(s)	0000
Budget Reference(s)	5877

Strategy/Activity 2

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Google Tools training for Teachers: "Maximize Student Success Online Using Innovative Google and EdTech Tools"

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$3,050
Source(s)	0000
Budget Reference(s)	4320

Strategy/Activity 3

Students to be Served by this Strategy/Activity

English Learners

Strategy/Activity

Instructional Aide for classroom support to English Learners

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$21,228
Source(s)	4203
Budget Reference(s)	2100

Strategy/Activity 4

Students to be Served by this Strategy/Activity

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ALL students

Strategy/Activity

Establish and promote school-wide expectations

- Lion Dollar reward system
- incentive activities
- Posters

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$900.00
Source(s)	0000
Budget Reference(s)	student activities

Strategy/Activity 5

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Implement a positive behavior intervention system: student activities

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$5,000.00
Source(s)	0000
Budget Reference(s)	office and school supplies

Strategy/Activity 6

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Student of the Month Assemblies

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$300.00
Source(s)	0000
Budget Reference(s)	office and school supplies

Strategy/Activity 7

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Campus safety signs for COVID-19

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$2,500.00
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Source(s)	0000
Budget Reference(s)	office and school supplies

Goal 2

Increase literacy proficiency in student summative assessment results.

Basis for this Goal

While all significant subgroups demonstrated considerable growth in the 2019 CAASPP assessments, LALPA is points below standard compared to the state, on the California Dashboard.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP English (met / exceeded)	Overall: 37.5%: 2019 31.26% (2018)	The expected growth on the CAASPP for 2019 is 5-10% overall.
California Dashboard	24.2 points below standard	increase by 15 points

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Implement state-adopted curriculum with focus on reading comprehension strategies.

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	
Budget Reference(s)	

Strategy/Activity 2

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Purchase and implement Brainpop to provide additional support in English Language Arts

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$3,745.00
Source(s)	
Budget Reference(s)	educational software

Strategy/Activity 3

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

LALPA will implement internal benchmark assessments to monitor progress towards literacy proficiency. (NWEA, STAR)

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$2,760
Source(s)	0000
Budget Reference(s)	5878

Strategy/Activity 4

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Purchase and implement Accelerated Reader Program

- Implement an AR reward/incentive system for Reading levels achieved

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$4,800
Source(s)	0000
Budget Reference(s)	4320

Strategy/Activity 5

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Implement Tier 3 intervention system through the Learning Center

- Guided Reading instruction in English

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$104,392.00
Source(s)	3010
Budget Reference(s)	1100

Strategy/Activity 6

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Provide differentiated literacy support through Achieve 3000 in the classroom

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$18,750.00
Source(s)	0000 /9110

Budget Reference(s) 4320

Strategy/Activity 7

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Learning a-z subscription

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$9,976.00
Source(s)	0000 /9110
Budget Reference(s)	4320

Strategy/Activity 8

Students to be Served by this Strategy/Activity

ALL students

Strategy/Activity

Develop and implement a weekly volunteer reading program

- Volunteer Readers “adopt” a class and engage students in weekly readings
- Purchase books for all students

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	
Budget Reference(s)	

Goal 3

Increase Math proficiency of all students based on multiple measures, including state testing and internal benchmarks.

Basis for this Goal

While all significant subgroups demonstrated considerable growth in the 2019 CAASPP Mathematics assessments, LALPA is 43 points below standard, compared to the state on the California Dashboard.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP Math (met / exceeded)	Overall: 25%: 2019 19.79%: 2018	The expected growth on the CAASPP for 2019 is 5-10% overall.
California Dashboard	43.2 points below standard	Increase by 15 points

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Implement a state-adopted curriculum with a focus on increased student talk (renewal for 3 years for Go Math K-2nd)

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$8,200
Source(s)	0000
Budget Reference(s)	4100

Strategy/Activity 2

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Implement an intensive Math tutoring program outside school hours (tutoring is provided by credentialed classroom teachers before or afterschool)

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$10,086.00
Source(s)	3220
Budget Reference(s)	1100

Strategy/Activity 3

Students to be Served by this Strategy/Activity

All Students

Strategy/Activity

- Implement Tier 3 intervention system for Mathematics through the Learning Center RTI teacher

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$81,818.00
Source(s)	3220,3010
Budget Reference(s)	1100

Goal 4

Increase percent of English Learners who meet the criteria for reclassification

Basis for this Goal

While LALPA increased the number of students who reclassified in the 19-20 school year compared to 10 students in the 18-19 school year, LALPA is reclassifying students at a lower rate than the state, based on the California Dashboard.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Reclassification Rate	10.9% (2019-20)	13%

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

English Learners

Strategy/Activity

Teacher training through Bureau of Educational Research: *Significantly Increase ELL Students' Fluency in Reading, Writing, and Speaking*

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$3,070.00
Source(s)	4035
Budget Reference(s)	Professional Development

Strategy/Activity 2

Students to be Served by this Strategy/Activity

English Learners

Strategy/Activity

Maintain extensive communication with parents and teachers regarding student ELD levels and monitor progress towards redesignation.

- Parent informational meetings
- Coffee with the Principal
- Open House
- Report Card/Conferences

Proposed Expenditures for this Strategy/Activity

Amount(s)	no additional expenses
Source(s)	

Budget Reference(s)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

English Learners

Strategy/Activity

ELPAC Summative Assessment Training for administration and teachers.

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$1,000
Source(s)	4035
Budget Reference(s)	5863

Strategy/Activity 4

Students to be Served by this Strategy/Activity

English Learners

Strategy/Activity

Provide additional support for English Learners through the Learning Center; additional instructional aide in the classroom

- Learning Center teacher will provide 90 minutes per week of additional support to students in a small group setting.
- Instructional aide provides support to students in the classroom in small group as needed

Proposed Expenditures for this Strategy/Activity

Amount(s)	Goal 1, strategy 2; Goal 2, strategy 5; Goal 3, strategy 4
Source(s)	3010
Budget Reference(s)	Teacher Salary, instructional aide salary

Goal 5

Improve overall attendance and decrease percentage of students with chronic absenteeism.

Basis for this Goal

LALPA did not meet the projected goal of 95.5% overall attendance.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ADA	95.0%	95.5%

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Parent Communication and involvement

- parent notifications (attendance policy, attendance updates during parent conferences)
- SART Meetings for excessive absences
- Assigned staff member to make daily phone calls

Proposed Expenditures for this Strategy/Activity

Amount(s) no additional expenses

Source(s)

Budget Reference(s)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Monthly Perfect Attendance Activities (individual recognition for students with zero absences)

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$2,000.00
Source(s)	0000
Budget Reference(s)	5877

Strategy/Activity 3

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

End-of-the-year Perfect and Good Attendance Recognition Awards

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$500
Source(s)	0000
Budget Reference(s)	5877

Strategy/Activity 4

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Internet Hotspots for online connectivity/ access to online instruction

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$36,154
Source(s)	0000,3220,3212
Budget Reference(s)	5900

Strategy/Activity 5

Students to be Served by this Strategy/Activity

students with chronic absenteeism

Strategy/Activity

Provide targeted support to families whose children are absent from school due to lack of resources

- provide additional school supplies
- loan technology
- provide referrals to outside agencies that provide resources (food, housing)

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$no additional cost
Source(s)	0000
Budget Reference(s)	

Goal 6

Increase Parent and Community Involvement & Engagement

Basis for this Goal

Due to the pandemic, LALPA has the need to find new ways to engage parent and community involvement to support our students

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Parent participation at workshops, student conferences, etc.	less than 5%	20%
Parent Square - Parents Reached Data	94%	90%
PowerSchool Parent Log Ins: Number of parents signed up to receive progress reports via email	10 parents	50 parents
PowerSchool Parent Log Ins: Total sign-ins by parents	323	500

PLANNED STRATEGIES/ACTIVITIES

Strategy/Activity 1

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Host parent meetings and conferences to maintain parents informed and involved in school activities

Proposed Expenditures for this Strategy/Activity

Amount(s) \$no additional cost

Source(s) 0000

Budget Reference(s) parent activities

Strategy/Activity 2

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Maintain ongoing communication with parents through ParentSquare and Class Dojo

- Increase posts on Class Dojo to once a week

Proposed Expenditures for this Strategy/Activity

Amount(s) \$800.00

Source(s) 0000

Budget Reference(s) 5300

Strategy/Activity 3

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Social Media and online promotion

Proposed Expenditures for this Strategy/Activity

Amount(s) \$300

Source(s) 0000

Budget Reference(s) 5807

Strategy/Activity 4

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Implement a weekly newsletter with upcoming events

Proposed Expenditures for this Strategy/Activity

Amount(s) \$no additional cost

Source(s) 0000

Budget Reference(s)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Parent and community outreach

- Assign a staff member to make wellness check-in calls to families

Proposed Expenditures for this Strategy/Activity

Amount(s)	\$no additional cost
Source(s)	0000
Budget Reference(s)	

Budget Summary and Consolidation

Complete the table below. Schools may include additional information or more detail. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$ 186,819
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$ 1,688,256

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation (\$)
Title I, Part A: School Allocation	\$128,485
Title I, Part A: School Parent and Family Engagement Allocation	\$500
Title II, Part A: Supporting Effective Instruction	\$28,543
Title III, Part A: Language Instruction for English Learners and Immigrant Youth	\$19,791
Title IV Part A: Student Support and Academic Enrichment Grants	\$10,000
Special Education	\$ 62,644
Child Nutrition Program	309,036
CARES ACT	1,129,577

Subtotal of consolidated federal funds for this school: \$ 1,688,256

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
Special Education	\$193,879
Nutrition Program	\$24,499
Mandated Cost reimbursement	\$5,163

State Lottery	\$63,271
After School Program	\$173,107
CARES Act	\$28,891

Subtotal of consolidated state or local funds for this school: \$ 418,664

Total of consolidated (federal, state, and/or local) funds for this school: \$5,605,667

Addendum

The Single Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California *Education Code (EC)* Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to *EC* 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Stakeholder Involvement

Goals, Strategies, & Proposed Expenditures

Planned Strategies/Activities

Annual Review and Update

Budget Summary and Consolidation

Appendix A: Plan Requirements for Schools Funded Through the ConApp

Appendix B: Select State and Federal Programs

For additional questions or technical assistance related to completion of the SPSA template, please contact the Local Educational Agency, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. As such, the SPSA should be shared with, and schools should request input from, school site-level advisory groups, as applicable (e.g., English Learner Advisory Councils, student advisory groups, etc.).

Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

Goals, Strategies, & Proposed Expenditures

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve? A school may number the goals using the "Goal #" for ease of reference.

Basis for this Goal

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, and may include any data voluntarily developed by districts to measure pupil achievement.

Expected Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available

at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to be make in the coming year.

Planned Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. Strategies and activities that are implemented to achieve the identified goal may be grouped together. A school may number the strategy/activity using the “Strategy/Activity #” for ease of reference.

A school receiving funds allocated through the ConApp is required to describe in their strategies and activities how they will address specific state and federal requirements. A list of these requirements may be found in Appendix A: Plan Requirements for Schools Funded Through the ConApp. At a minimum a school receiving funds allocated through the ConApp must address these requirements; however, a school may describe additional strategies/activities as well.

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating “All Students” or listing one or more specific student group(s) to be served.

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list and describe the proposed expenditures for the school year to implement these strategies/activities, including where those expenditures can be found in the school’s budget. The school should reference all fund sources for each proposed expenditure and should provide budget references as an object code or an object code description.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA.

Annual Review and Update

The planned goals, expected outcomes, planned strategies/activities, and proposed expenditures must be copied verbatim from the previous year’s approved SPSA. Minor typographical errors may be corrected.

Annual Measurable Outcomes

For each goal in the prior year, provide the metric/indicators, the expected outcomes, and the actual outcomes; review the actual outcomes as compared to the expected outcomes identified in the prior year for the goal.

Strategies/Activities

Identify the planned strategies/activities and the proposed expenditures to implement these strategies/activities toward achieving the described goal, then identify the actual strategies/activities implemented to meet the described goal and the estimated actual expenditures to implement the strategies/activities. As applicable, identify any changes to the student groups served.

Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the strategies/activities to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.
- Explain any material differences between Proposed Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

Budget Summary and Consolidation

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- **Total Funds Provided to the School Through the Consolidated Application:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school may include additional information or more detail.

Consolidation of Funds

A school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program is required to include a list of state and local programs and other federal programs that the school will consolidate in the schoolwide program. A list of commonly consolidated state and federal programs is provided in Appendix B: Select State and Federal Programs. List the federal funding source(s) and the amount(s) being consolidated in the schoolwide program, then list the state and/or local funding source(s) and the amount(s). Adjust the table as needed.

Basic Plan Requirements

A school receiving funds allocated through the ConApp is required to develop a SPSA. The content of a SPSA must be aligned with school goals for improving student achievement. School goals must be based upon an analysis of verifiable state data and may include any data voluntarily developed by districts to measure student achievement.

The SSC is required to develop the SPSA, which must address each of the following, as applicable:

1. A description of curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student (described in the Strategies/Activities).
2. A description of instructional and auxiliary services to meet the special needs of non-English-speaking or limited-English-speaking students, including instruction in a language these students understand; educationally disadvantaged students; gifted and talented students; and students with exceptional needs (described in the Strategies/Activities).
3. A description of a staff development program for teachers, other school personnel, paraprofessionals, and volunteers, including those participating in special programs (described in the Strategies/Activities).
4. An identification of the schools' means of evaluating progress toward accomplishing its goals (described in the Expected Annual Measurable Outcomes) and an ongoing evaluation of the educational program of the school (described in the Annual Review and Update).
5. A description of how funds provided to the school through the ConApp will be used to improve the academic performance of all pupils to the level of state performance goals (described in the Proposed Expenditures for Strategies/Activities).
6. The proposed expenditures of funds available to the school through the programs described in *EC* Section 52851. For purposes of this subdivision, proposed expenditures of funds available to the school must include, but not be limited to, salaries and staff benefits for persons providing services for those programs (described in the Proposed Expenditures for Strategies/Activities).
7. The proposed expenditure of funds available to the school through the federal Improving America's Schools Act of 1994 and its amendments. If the school operates a state-approved schoolwide program in a manner consistent with the expenditure of funds available to the school pursuant to *EC* Section 52851, employees of the schoolwide program may be deemed funded by a single cost objective.
8. A description of how state and federal law governing programs identified in *EC* Section 64000 will be implemented, as applicable (described in the Strategies/Activities).
9. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC.

Authority cited: *EC* sections 64001(f)-(g) and 52853(a)(1)-(7).

Schoolwide Program Requirements

A school receiving funds allocated through the ConApp and operating a schoolwide program (SWP) must describe how the school will carry out each of the following components:

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will
 - a. provide opportunities for all students, including socioeconomically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and English learners, to meet the challenging state academic standards.
 - b. use effective methods and instructional strategies based on scientifically based research that
 - i. strengthen the core academic program in the school;
 - ii. provide an enriched and accelerated curriculum;
 - iii. increase the amount and quality of learning time;
 - iv. include strategies for meeting the educational needs of historically underserved populations;
 - v. help provide an enriched and accelerated curriculum; and
 - vi. are consistent with, and are designed to implement, state and local improvement plans, if any.
 - c. address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging state academic standards, through activities which may include the following:
 - i. strategies to improve students' skills outside the academic subject areas;
 - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
 - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
 - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
 - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
2. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
3. A description of how the school will ensure instruction by highly qualified teachers and provide ongoing professional development, including
 - a. strategies to attract highly qualified teachers;
 - b. providing high-quality and ongoing professional development that is aligned with the state's academic standards for teachers, principals, paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff, to enable all students in the school to meet the state's academic standards;
 - c. the devotion of sufficient resources to effectively carry out professional development activities; and

- d. the inclusion of teachers in professional development activities regarding the use of academic assessments to enable them to provide information on, and to improve, the achievement of individual students and the overall instructional program.
4. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
5. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
 - a. Ensure that those students' difficulties are identified on a timely basis; and
 - b. Provide sufficient information on which to base effective assistance to those students.
6. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
7. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).

Authority Cited: Title 34 of the Code of Federal Regulations (34 CFR) sections 200.27(a)(3)(i)-(iii) and 200.28 and section 1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA.

Appendix B: Select State and Federal Programs

Federal Programs

Title I, Part A: School Allocation

Title I, Part A: School Parent and Family Engagement Allocation

Title I, Part A: Targeted Support and Improvement Allocation

Title I, Part C: Education of Migratory Children

Title II, Part A: Supporting Effective Instruction

Title III, Part A: Language Instruction for English Learners and Immigrant Youth

Title IV Part A: Student Support and Academic Enrichment Grants

Title IV Part B: 21st Century Community Learning Centers

Title V, Part B: Rural Education Initiative

Title VI, Part A: Indian, Native Hawaiian, and Alaska Native Education

State or Local Programs

After School Education and Safety Program

American Indian Education

Child Development Programs

Economic Impact Aid/State Compensatory Education (carryover funds)

Economic Impact Aid/Limited English Proficient (carryover funds)

California Foster Youth Services

California Partnership Academies

California Tobacco-Use Prevention Education Program