WELCOME! BIENVENIDOS!
2020 - 2021
Our vision is to create a seamless educational transition for students K-12 in a school system that is focused on a rigorous, academic and social justice embedded curriculum.

Nuestra visión es crear una transición educativa fluida para los estudiantes K-12 en un sistema escolar que se centra en un plan de estudios riguroso, académico y de justicia social.
• Arina Goldring – Superintendent / Chief Executive Officer
• Tina Butler – Chief Operating Officer
• Betsy Felix - Principal
• Jose Lovo – Assistant Principal
• Mireya Segovia - Parent Center Coordinator
• Grissette Ortiz - School Registrar
• Candy Duran – Office Manager
7th Grade Team
Equipo de 7mo grado

English:
Mr. Perrigue
(323)691-9916
cperrigue@laleadership.org

Math:
Ms. Velasquez
(323)500-6471
wvelasquez@laleadership.org
7th Grade Team
Equipo de 7mo grado

Science:
Ms. Somilleda
(323)500-8096
ssomilleda@laleadership.org

Social Studies:
Ms. Guillen
(323)309-5047
aguillen@laleadership.org
8th Grade Team
Equipo de octavo grado

Math:
Ms. Diaz
(323)691-9937
cdiaz@laleadership.org

Social Studies:
Ms. Munoz-Lopez
(323)947-8658
amlopez@laleadership.org
8th Grade Team
Equipo de octavo grado

English:
Ms. Lohr
(323)271-8548
dlohr@laleadership.org

Science:
TBD
SCHOOL RULES
REGLAS DE LA ESCUELA

• Be Positive
• Ser positivo

• Show Respect
• Muestra respeto

• Do your Best
• Haz tu mejor esfuerzo
● Enrollment Packets were mailed home

● **MS Enrollment Packet Drive Thru**

    Thursday, August 6 & August 7

    9am-11am & 1pm-3pm

***If you were not able to attend this event, please call Ms. Segovia to schedule an appointment***
TDAP

- TDAP IS REQUIRED BY THE STATE OF CALIFORNIA FOR 7TH GRADERS.

- YOUR CHILD WILL NOT BE ABLE TO START SCHOOL ON TUESDAY IF WE DO NOT HAVE THEIR IMMUNIZATION RECORD WITH PROOF OF THE TDAP VACCINE.

THANK YOU FOR YOUR SUPPORT ON THIS MATTER!
• Grading – A, B, C, F
• Honor Roll – every semester, 3.0 to 4.0
• Bronze - 3.0-3.4
• Silver – 3.41 to 3.7
• Gold – 3.7 to 4.0

All students will need to make up any failed classes during summer school

• Schoology- Check your students progress and grades
Parent Commitment

- Attends school daily and has their Class Schedule visible at all times
- Logs in to every online class on zoom per their schedule
- Has a quiet work space in order to completes all homework assignments given by teachers
- Maintains an open communication with teachers
- Monitors Schoology Grades weekly
- Informs you if he/she needs additional support in any area or subject
- Knows that you expect him/her to succeed in school
- Upholds academic integrity according to the policies published in the student handbook

https://tinyurl.com/lalahandbook
Glossary of Terms

• Asynchronous-students working at their own pace, not at the same time

• Synchronous-Students and teachers working digitally together

• Schoology-Digital learning platform where all assignments and grades are posted

• PowerSchool-Digital platform for attendance

• Zoom-Digital platform for face-to-face interactions
Structure of Distance Learning

• The school day will follow the school calendar and grade level schedule

• Teachers will post weekly agenda on their Schoology page

• Classwork and homework will be posted on Schoology

• Class periods will consist of Synchronous and Asynchronous activities

• Attendance will be taken and inputted in PowerSchool each period

• Teachers and students should have interactions within the class period
FIRST DAY OF SCHOOL!
¡PRIMER DIA DE ESCUELA!

Monday, August 17th
Lunes 17 de agosto

Be on Time, Ready to Learn
Llegue a tiempo, listo para aprender

“We are here to succeed”
"Estamos aquí para triunfar"
<table>
<thead>
<tr>
<th>Times for Class Meetings</th>
<th>Per</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45-8:45</td>
<td></td>
<td>Prep</td>
<td>Prep</td>
<td>Prep</td>
<td>Prep</td>
<td>Prep</td>
</tr>
<tr>
<td>9:00-10:00</td>
<td>1</td>
<td>Core 1</td>
<td>Core 3</td>
<td>Core 1</td>
<td>Core 3</td>
<td>Core 3</td>
</tr>
<tr>
<td>10:20-11:20</td>
<td>2</td>
<td>Core 2</td>
<td>Core 4</td>
<td>Core 2</td>
<td>Core 4</td>
<td>Core 4</td>
</tr>
<tr>
<td>11:40-12:40</td>
<td>3</td>
<td>UA/ELD</td>
<td>Elective</td>
<td>UA/ELD</td>
<td>Elective</td>
<td>UA/ELD</td>
</tr>
<tr>
<td>12:40pm-1:10</td>
<td></td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:20-2:20pm</td>
<td>4</td>
<td>Office Hours</td>
<td>Office Hours</td>
<td>Office Hours</td>
<td>Office Hours</td>
<td>Office Hours</td>
</tr>
<tr>
<td>2:30-3:30</td>
<td>5</td>
<td>PE</td>
<td>Advisory</td>
<td>PE</td>
<td>Advisory</td>
<td>PE</td>
</tr>
<tr>
<td>Times for Class Meetings</td>
<td>Per</td>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-----</td>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>7:45-8:45</td>
<td></td>
<td>Prep</td>
<td>Prep</td>
<td>Prep</td>
<td>Prep</td>
<td>Prep</td>
</tr>
<tr>
<td>9:00-10:00</td>
<td>1</td>
<td>Core 1</td>
<td>Core 3</td>
<td>Core 1</td>
<td>Core 3</td>
<td>Core 3</td>
</tr>
<tr>
<td>10:20-11:20</td>
<td>2</td>
<td>Core 2</td>
<td>Core 4</td>
<td>Core 2</td>
<td>Core 4</td>
<td>Core 4</td>
</tr>
<tr>
<td>11:40-12:40</td>
<td>3</td>
<td>Office Hours</td>
<td>Office Hours</td>
<td>Office Hours</td>
<td>Office Hours</td>
<td>Office Hours</td>
</tr>
<tr>
<td>12:40pm-1:10</td>
<td></td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:20-2:20pm</td>
<td>4</td>
<td>PE</td>
<td>Advisory</td>
<td>PE</td>
<td>Advisory</td>
<td>PE</td>
</tr>
<tr>
<td>2:30-3:30</td>
<td>5</td>
<td>UA/ELD</td>
<td>Elective</td>
<td>UA/ELD</td>
<td>Elective</td>
<td>UA/ELD</td>
</tr>
</tbody>
</table>
Attendance

- The classroom teacher will take attendance through PowerSchool within the first 10 minutes of instruction.
- Teacher will contact the parent after 2 absences from live instruction. Teacher will document on PowerSchool.
- If no answer, teacher informs Assistant Principal and will set up parent meeting to discuss strategies to re-engage student.
- Three additional missed live instruction sessions after initial parent contact, the Assistant Principal will contact the parent to set up SAP and discuss a Plan of Action that includes PESA. Plan of Action will be recorded.
- If after 2 follow up SAP meetings there is no progress, the Assistant Principal will document and will contact the parent to schedule an SST meeting in which the Principal will attend along with the SST members.
Asistencia

- El maestro del aula tomará la asistencia a través de PowerSchool dentro de los primeros 10 minutos de instrucción.
- El maestro se comunicará con los padres después de 2 ausencias de la instrucción en vivo. El maestro documentará en PowerSchool.
- Si no hay respuesta, el maestro informa al subdirector y programará una reunión de padres para discutir estrategias para volver a involucrar al estudiante.
- Tres sesiones adicionales de instrucción en vivo pérdidas después del contacto inicial con los padres, el subdirector se comunicará con los padres para configurar SAP y discutir un plan de acción que incluye PESA. Se registrará el plan de acción.
- Si después de 2 reuniones de seguimiento de SAP no hay progreso, el subdirector documentará y se comunicará con los padres para programar una reunión de SST a la que asistirá el director junto con los miembros de SST.
All Stars After School Program
Programa después de la escuela All Stars

• Homework Help
• Ayuda con las tareas

• Enrichment
• Enriquecimiento
This is the plan for distribution of laptops and Student Curriculum workbooks:

★ LALA Staff will be onsite distributing packets and laptops to parents/guardians on Monday, Tuesday and Wednesday using a “Drive-Thru” model
★ Laptops will be available for students who are in need for home use
★ If you need to pick up laptops and student curriculum workbooks for multiple grade levels, we can definitely accommodate you, we just need you to be patient moving through the line.
★ In order to abide by City orders of social distancing, please refrain from one-to-one conversations with staff members or other families. We also request that you wear a mask.

<table>
<thead>
<tr>
<th>Monday, August 10</th>
<th>Tuesday, August 11</th>
<th>Wednesday, August 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>Grade</td>
<td>Time</td>
</tr>
<tr>
<td>2pm-3pm</td>
<td>5th Grade</td>
<td>2pm-3pm</td>
</tr>
<tr>
<td>3pm-4pm</td>
<td>2nd Grade</td>
<td>3pm-4pm</td>
</tr>
<tr>
<td>4pm-6pm</td>
<td>8th Grade</td>
<td>4pm-6pm</td>
</tr>
</tbody>
</table>
Every student at LALA will receive a week’s worth of breakfasts and lunches, broken up between 2 days of distribution. Parents or a representative can come to school on the following days and times:

Todos los estudiantes de LALA recibirán desayunos y almuerzos de una semana, divididos entre 2 días de distribución. Los padres o un representante pueden venir a la escuela los siguientes días y horarios:

- **Tuesdays/Martes**
  8am-12pm

- **Fridays/Viernes**
  8am-12pm
We will communicate news and events through:

- ParentSquare

Please call or email Mireya Segovia at 213-605-0344 or msegovia@laleadership.org if you are not currently receiving these updates and phone blasts.

Llame o envíe un correo electrónico a Mireya Segovia al 213-605-0344 o msegovia@laleadership.org si actualmente no está recibiendo estas actualizaciones y llamadas telefónicas.
Each Task Force Committee will include stakeholders including: faculty, staff, parents, students, and community partners. Each committee will be meeting a minimum of once per month and will share each committee's recommendations with the K-12 School Site Council. We are looking to add 2 Parents and 2 Students to each Task Force. Please call or email Mrs. Felix at 323-303-6776 or bfelix@laleadership.org

### LALA MS Instructional Task Force
Grupo de trabajo de instrucción

- **Curriculum selection and instructional delivery models**
  - Selección de currículos y modelos de entrega instructiva
- **Assessment practices and policies, including local and statewide assessments**
  - Prácticas y políticas de evaluación, incluyendo evaluaciones locales y estatales
- **Services to special populations**
  - Servicios a poblaciones especiales
- **Access and use of instructional technology**
  - Acceso y uso de tecnología instructiva
- **Expanded learning opportunities**
  - Oportunidades de aprendizaje ampliadas
Cada Comité de Grupo de Trabajo incluirá partes interesadas que incluyen: profesores, personal, padres, estudiantes y socios de la comunidad. Cada comité se reunirá un mínimo de una vez al mes y compartirá las recomendaciones de cada comité con el Consejo Escolar K-12. Buscamos agregar 2 padres y 2 estudiantes a cada grupo de trabajo. Llame o envíe un correo electrónico a la Sra. Felix al 323-303-6776 o bfelix@laleadership.org.
Directory
Directorio

Main Office at 213-381-8484

Principal, Mrs. Felix 323-303-6776 or bfelix@laleadership.org

Asst. Principal, Mr. Lovo 213-605-4895 or jlovo@laleadership.org

Parent Rep. Mrs. Segovia 213-605-0344 or msegovia@laleadership.org

Visit us at: laleadership.org