

Mrs. Sonia Del Pino welcomed members at 4:35pm. She will be holding the meeting in English and Spanish.

Mrs. Del Pino went over the norms and established that Mrs. Segovia will be taking notes. Future Dates will be shared by Parent Square.

**ELPAC TESTING:** Will be done by the end of October. Mrs. Nereida Lopez confirmed for primary students that they are being tested by appointment only.

**Continuity Plan:**

Needs to be presented to the state by September 30th, 2020.

Mrs. Del Pino informed parents that every year we present an education plan to the state "LCAP", but due to COVID-19, and distance learning, we need to make modifications.

Our PA, MS, HS principals will present the continuity plan in this meeting.

**Mrs. Cupril: Presenting for MS/HS.**

This plan is what we are using for Distance Learning due to COVID-19. State wants to know how the school is engaging with our stakeholders. Communication going out to families include, phone calls, parent square, emails.

-In-Person Instructional Offerings: This plan includes information for Hybrid Learning. In this section, items purchased for safety are included.

**Distance Learning program:** In this section, current plans are included. Such as, curriculums, programs, services students are currently receiving. Similar as if students are on site. Expenses are also included in this section.

**Pupil Participation and Progress:**

In this section we include the support students are currently receiving

**Distance Learning Professional Development:**

Professional Development support we are currently providing for our staff. Technical support. Mrs. Cuprill asked if there were any questions.

**Staff Roles and Responsibilities:** Roles in some staff has been changed or modified. As an example, our Athletic Director is currently supporting students with academics because of CIF cancelation.

**Supports for Pupil with Unique Needs:**

This section includes the support we are providing for students with special needs and English Learners.

**Pupil Learning Loss:**

In this section, includes strategies that we are providing to help students with learning loss. Progress Tests are being provided to students.

**Actions to address pupil learning loss:** We will provide data to our families.

**Mental Health and Social and Emotional Well-Being:**

This section provides information about support we are providing for students. Teachers have access to videos that provide training.

**Pupil and Family Engagement and Outreach:**

This section includes the support our school provides for our families

**School Nutrition:**

Meals are being provided to all students twice a week.

**Increased or Improve Services for Foster Youth, English learners, and Low-Income Students:**

This section includes additional support we provide for students that follow under this category.

**Mrs. Santos (Parent) had a question:**

**The support EL students are receiving both in MS and HS, is it individualized or in group?**

**Mrs. Cupril: In the HS they are receiving 4 different types of support/classes. Students that will be taking tests are taking support together.**

**Mrs. Felix: Students get additional support during office hours separate from tutoring.**

**Mrs. Cupril suggested we can present a schedule that provides information of additional classes that provide support.**

**Mrs. Goldring suggested that parents are provided with required steps that help students get reclassified.**

**Mrs. Cuprill states Mrs. Del Pino will be providing this information at the next DELAC**

Mrs. Lopez will present a Learning Continuity Plan for Primary.

**General Information:**

This section includes plans that were being created during the Summer. Hybrid plans and distance learning plans were included but because the state directed us to continue with the distance learning model, the Hybrid model was dropped for now.

**Stakeholders Engagements:**

This section includes newsletters, coffee with the principal and surveys that went home.

All Meetings were public meetings. Parents received information via Parent Square, Facebook and Class Dojo.

Concerns we received from stakeholders were lack of technology, schedules for big families, teacher health safety on campus. Changes were made this new school year as to last semester. This new school year we were able to provide tech for each student that needed one. Hotspots were provided to students needing the internet.

### **In-Person Instructional Offerings:**

This section includes Hybrid plans that will be offered once the state indicates schools may reopen. These plans are for K-8th because they share one campus.

We are currently in Red Tier: Distance Learning. Orange Tier: 20% of students allowed in school, Yellow Tier: 35% of students allowed in school. Percentage may change due to state guidelines. This section also includes expenses of supplies that will be needed to maintain the campus safe.

### **Distance Learning Program: Continuity of Instruction:**

Mrs. Lopez would like to clarify that many of the programs that are being provided to our students are programs that students have been working with before

### **Access to Devices and Connectivity:**

This section includes information about additional purchases for technology. We have technology support available for our families. Headphones were provided upon request. This section also included information for the proposal to purchase additional devices.

### **Pupil Participation and Progress:**

This section includes information about attendance. Attendance is currently being taken at each session (class). Kinder and 1st grades are receiving additional support by teacher aids. Minutes are adheard according to the state requirements. Music and Art teachers are also taken attendance.

### **Distance Learning Professional Development:**

Teachers are currently taking training in how to provide additional support via distance learning. It is focused on technology, google classroom training and PBIS.

### **Staff Roles and Responsibilities:**

This section includes staff responsibilities for campus supervisors. They are responsible for making phone calls to provide support, help clean, and distribute meals. A new position has been created for Math RTI.

### **Support for Pupils with Unique Needs:**

This section includes additional support for special education students and English Learners. TA's were provided technology to better support students in smaller groups or 1 to 1 meetings. Brain Pop is an additional program that is being provided for support.

**Pupil Learning Loss:**

This section includes strategies that will be implemented to support students with learning loss.. Star and ELPAC will help us to evaluate students. Smaller groups will be one strategy that may be implemented once they return. Teachers will have tutoring sessions. We are currently monitoring our students and data will be collected.

**Effectiveness of implemented Pupil Learning Loss Strategies:**

This section includes how we will be evaluating student work, internal benchmarks, state assessments and teacher observations.

**Mental Health and Social and Emotional Well-Being:**

We are currently working with VIP and Didi Hirsch.

**Pupil and Family Engagement and Outreach:**

This section includes communication we provide our families. Home visits to those students that are not attending classes. We have incentives through the PBIS program for those students that are participating in a model behavior.

**School Nutrition:**

This section includes information about meal distributions. Tuesday and Friday at the Griffin Campus.

Increased or Improved SErvicees for Foster Youth, English Learner and Low-Income students: This section includes technology distribution, hotspots, school supplies. Parent coordinator provides information about local food distribution, low cost clinics and other local resources.

**Mrs. Lopez asked if there were any questions.**

**No questions were asked.**

**Mrs. Goldring recommended that we should have parents officially elected into this committee. Parents that are currently in the SSC may participate as long as they have students identified as EL.**

**Mrs. Del Pino asked if there were any parents that would like to be part of the committee.**

**Mrs. Lopez explained that this committee provides support for EL students.**

**Mrs. Del Pino may provide a questionnaire out to our families.**

**Mrs. Goldring would like for this committee to discuss reclassification criteria during COVID.**

**Mrs. Segovia asked why it is called DELAC now, if we used to attend ELAC.**

**Mrs. Del Pino explained that previously, each site had their own committee together as one district, now it's called DELAC.**

**Meeting adjourned at 6:00pm**