Board Report

DECEMBER 2020

Enrollment
Attendance
Student Achievement Data/Benchmarks
Parent Engagement
Curriculum & Instruction
Professional Development
College and Career Readiness
Distance Learning Update

M.S. PRINCIPAL BETSY FELIX
H.S. PRINCIPAL CYNTHIA CUPRILL

2020
enrollment
Middle School

School Enrollment Trend

High School

School Enrollment Trend
For FY 2020–21 a minimum day of instruction is as follows: 240 instructional minutes in grades 4 to 12, inclusive.

- Students are provided daily Synchronous and Asynchronous instructional opportunities.

### Los Angeles Leadership Academy Middle School
08/17/2020 to 11/27/2020 = 66 school days

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Carry Fwd</th>
<th>Gain</th>
<th>Mult Gain</th>
<th>Loss</th>
<th>Ending</th>
<th>Actual Days</th>
<th>OffTrack</th>
<th>Days N/E</th>
<th>Days Absent</th>
<th>Days Attd</th>
<th>ADA</th>
<th>ADA %</th>
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<td>93</td>
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<td>3345.00</td>
<td>50.68</td>
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<td>13925.00</td>
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### Los Angeles Leadership Academy High School
08/17/2020 to 11/27/2020 = 66 school days

<table>
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<th>Grade Level</th>
<th>Carry Fwd</th>
<th>Gain</th>
<th>Mult Gain</th>
<th>Loss</th>
<th>Ending</th>
<th>Actual Days</th>
<th>OffTrack</th>
<th>Days N/E</th>
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<td>14322.00</td>
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<tr>
<td>Grand Total</td>
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<td>14322.00</td>
<td>217.00</td>
<td>96.31%</td>
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attendance outreach

SART On-Site Intervention Options

**Attendance**
- Tier 2
- 2 Truants or 5% absences of total enrollment
- Options:
  - Saturday School
  - 5 days of Think together
  - Individual or Small Group Counseling
  - GRYD Intervention
  - Ripples
  - Peer Mentor

**Behavior**
- Level 2 on Discipline Matrix
- Options:
  - Saturday School
  - 5 days of Think together
  - Individual or Small Group Counseling
  - GRYD Intervention
  - Ripples
  - Peer Mentor

**Academics**
- 3 or more Fs
- Options:
  - Saturday School
  - 5 days of Think together
  - Individual or Small Group Counseling
  - GRYD Intervention
  - Ripples
  - Peer Mentor

Non-Compliance can result in a referral to PESA/TEEN COURT

PESA/TEEN COURT

**LALA SART Case Referral to PESA**
- PESA coordinates with student & parents to accept and sign JDP HIPPA/FIRPA Agreement

**Assigned Social Worker & Assessment**
- Minor participate in assessment and initial care plan is instituted

**Teen Court & Diversion Conditions**
- Minor attends a court conducted by peers that have been vetted and trained by PESA. Diversion conditions are suggested and reported to Social Worker Intern and Judicial Officer.

**Success!**
- When the minor successfully completes the care plan AND is compliant with school attendance, the case is formally closed

**Care Plan Implementation**
- PESA monitors minors participation in the care plan and whether or not there has been a successful completion

**Teen Court & Diversion Conditions**
- PESA team reviews and modifies care plan based on verdict and assessment. Team and minor agree to a timeline to succeed

**Non-Compliance**
- If at any time the minor is non-compliant with the care plan, PESA will contact LALA SART and get direction on whether or not the minor is given extended time or if PESA refers the case and parents to a LAW Enforcement/Court Agency. EC Section 48293
attendance outreach

**Law Enforcement Agencies**

Case is referred to PESA

PESA notifies entity that case has been accepted (within 24 hours)

Minor’s initial appointment to sign JDP Agreement and HIPPA/FIRPA (within 72 hours)

Minor participates in an assessment (one week later)

Minor participates in review of assessment and initial care plan is instituted (within two weeks)

Teen Court session occurs and diversion conditions are suggested by peers

Reports submitted from Teen Court session by Social Worker Intern and Judicial Officer

PESA team reviews and modifies care plan based off verdict and assessment

Minor comes in to discuss care plan and establish timeline to succeed

Modified care plan begins and services are provided

Minor successfully completed diversion

Minor’s file is sealed

**Educational Institutions**

Law enforcement agency is notified
student achievement data benchmarks

**English Learner Reclassification**

English Language Proficiency Assessments (ELPAC):

To support reclassification of students who were unable to complete testing in 2019–2020, the California Department of Education (CDE) extended an optional administration of the 2019–2020 Summative ELPAC for students who had met other criteria to potentially reclassify.

12 MS and 4 HS students had criteria indicating a high possibility of reclassification. They were tested this past October. 5 of the middle school students have qualified to Reclassify as Fluent English Proficient (RFEP)

**Progress towards proficiency in math and English state standards**

**INTERIM CAASPP ASSESSMENT Data**

ENGLISH AND MATH ICA DATA FOR GRADES 6-12 IS INCLUDED AS A SEPARATE DOCUMENT
parent engagement

Parents Reached through ParentSquare

**OVERALL SNAPSHOT**

- **556** STUDENTS →
- **86** STAFF & TEACHERS →
- **763** PARENTS →

**556 STUDENTS’ FAMILIES →**
- **98% CONTACTABLE**
  - At least one student contact is contactable
- **CONTACTABLE 544 →**
- **NON-CONTACTABLE 11 →**
  - No student contact is contactable
- **NO CONTACT INFO 1 →**
  - There are no student contacts listed

**LANGUAGES**
- **English**
- **Other**

**Opportunities for Parent Participation:**

- **DELAC**
- **SSC**
- **Coffee with the Principal - monthly**
- **Task Forces: Instruction, Safe Kids/ PBIS, Safety**
- **High Achiever/Gifted Parent Meeting**
- **HS/MS Edgenuity & College Courses**
- **Parent Workshop**
- **6-12 Parent Conferences**
- **High School graduation requirement grades 9/10, 11, 12**
- **Onboarding parents to schoology**
- **WASC Forums**
curriculum & instruction

Resources integrated with Schoology
Stemscopes Science Curriculum (HS)
Google Apps
Brainpop (MS & HS)
NewsELA Interdisciplinary Reading Comprehension (MS & HS)
TCI Social Science Curriculum (MS)
Kami PDF editing (MS & HS)
Acellus Remediation and Acceleration (MS & HS)
ALEKS Math Intervention (MS & HS)
Achieve 300 Reading Intervention (MS)
Edgenuity Language Courses (8th grade-HS)
Soundtrap Digital Audio Workstation (MS)

Curriculum & Resources
Inspire Science - McGraw Hill (MS)
Integrated Math - McGraw Hill (MS & HS)
Connect Ed Study Sync - McGraw Hill
ERWC - Grade 12 English curriculum from CSU
DuoLingo - English language app
No Red Ink - Grammar intervention
professional development

- Harvard Professional Education Certificates (HS)
- PowerSchool University (HS)
- LACOE Professional Development (MS & HS)
  - Virtual learning
  - English
  - Math
  - Science
  - Physical Education
  - Special Ed Support
  - Leadership
- Interim Assessment Hand Scoring Workshops (MS & HS)
- Paraeducator Trainings: Virtual Support and ELL Support (MS)
- Simple K-12 Professional Development (accessible and differentiated pd access)
- Circle Ways: Restorative Justice (MS & HS)
- Ensemble Learning: English Language Learners (MS & HS)
- Performance Matters (admin & lead teachers 6-12)
- Schoology Webinar (MS & HS)
- WASC PD and forums
Class of 2020 - 58 students

Common App - 16% of Class of 2020 admitted to a private or out of state school (9/58)
- 22% of LALA seniors applied to at least one Common App School (13/58)
- 69% of LALA applicants admitted to at least one Common App School (9/13)
- 16 total acceptances and 3 wait listed
- 11% of the LALA students admitted to a Common App School, accepted admissions (1/9)

UCs - 22% of Class of 2020 admitted to a UC (13/58)
- 38% of LALA seniors applied to UCs (22/58)
- 59% of LALA applicants admitted to at least one UC (13/22)
- 19 total acceptances and 2 wait listed
- 62% of LALA students admitted to a UC, accepted admissions (8/13)

CSUs - 67% of Class of 2020 admitted to a CSU (39/58)
- 74% of LALA seniors applied to CSUs (43/58)
- 91% of LALA applicants admitted to at least one CSU (39/43)
- 86 total acceptances and 3 wait listed
- 56% of LALA students admitted to a CSU, accepted admissions (22/39)

Arizona State University - 36% of Class of 2020 admitted to a ASU (21/58)
- 38% of seniors applied (22/58)
- 95% of LALA applicants admitted (21/22)
- 0 LALA students admitted accepted admissions to ASU

Comm Coll - 12

Military - 3
college & career readiness

Class of 2021 - 45 students

- **College Wise** Counseling Support: C. Tsan, J. Martinez, J. Perez
- **Posse Finalists**: E. Jacobo (Kalamazoo), J. Diaz (Bucknell) (9 applicants, 4 semi-finalists, 2 finalists)
- **UC eligible**: 20/45 students
- **CSU eligible**: 37/45 students

High School - general

- 11 students dual enrolled through ELAC and Trade Tech
- Naviance College and Career Instruction implemented in advisory weekly
- Virtual Clippers Career Panel Assembly
- Virtual Career Fair through Think Together
- Virtual College Presentations by
  - UC San Diego
  - Azusa Pacific University
  - Los Angeles City College
  - Kalamazoo College
  - Los Angeles Trade Tech College

Middle School:

- Dual Enrollment through ELAC
- High School Language courses through Edgenuity
- C5 Youth Foundation of Southern California-Focuses on helping our youth learn about regional universities and colleges and how to apply for admission, financial aid, and scholarships.
distance learning

Middle School
Monday: Change section to Advisory Office Hour
Tuesday & Thursday: Advisory is Asynchronous and Elective class is composed of 30 minutes of Synchronous instruction and 30 minutes of Asynchronous instruction

LALA's Roaring News: Our MS Student Council has created our very own YouTube LALA's Roaring News. It is showcased during Advisory class informing students about important information and upcoming events.

MS PBIS: Middle School purchased LiveSchool, a school-wide online program that is used for track behavior data and is also a rewards system. Students receive weekly paychecks to show their earnings, graphs and charts of progress, and even the specific behaviors and comments recorded by all teachers.

Tutoring: Certificated Teachers provide after school and Saturday School for remediation

High School
Monday - Thursday
- late morning start - Virtual Office Hours, AP labs, and intervention labs
- lunch
- 12:05 - 3:35 virtual / synchronous Classes
- one hour of asynchronous work daily
- after school tutoring

Asynchronous Fridays
- Students work independently
- Teachers accessible via phone and zoom

Events
Among Us Virtual Competition for students and staff
Attendance and Academic Recognition and Pizza Rewards
My Name. My Story Empathy / Activism Assemblies