School Year: 2020-2021

# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the [SPSA Template Instructions](#_heading=h.2p2csry).

|  |  |  |  |
| --- | --- | --- | --- |
| School Name | County-District-School (CDS) Code | School Site Council (SSC) Approval Date | Local Board Approval Date |
| LOS ANGELES LEADERSHIP ACADEMY | 19 64733 1996610 | [Add SSC Approval Date here] | [Add Local Board Approval date here] |

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

**Involvement Process for the SPSA and Annual Review and Update**

Leadership and School Site Council reviewed the 2020-2021 Learning Continuity Plan

Leadership and School Site Council met to collaborate on evaluation of programs and to brainstorm ideas for program improvement.

Our stakeholders are a vital part of our school and having their partnership helps to drive our goals.

This is achieved through regular School Site Councils Meetings, DELAC Meetings, and parent

meetings held throughout the year.

School Site Council Leadership presented the 2020-2021 Learning Continuity Plan to the school board.

School board reviewed and adopted the 2020-2021 Learning Continuity Plan

## Goals, Strategies, Expenditures, & Annual Review

Complete a copy of the Goal table for each of the school’s goals. Duplicate the table as needed.

### Goal 1

Increase English proficiency

#### Identified Need

Students, **including all significant subgroups**, will meet or exceed targets for growth in English / Language Arts Literacy as outlined by CCSS.

#### Annual Measurable Outcomes

|  |  |  |
| --- | --- | --- |
| Metric/Indicator | Baseline/Actual Outcome | Expected Outcome |
| CAASPP English (met / exceeded)  Grades 6, 7, 8, and 11 | 23% | 55% (LCAP Goal) |
| ICA ELA (Fall 2020-2021) | 6: 9%  7: 46%  8: 22%  9: 35%  10: 40%  11: 45% | 6: 20%  7: 60%  8: 40%  9: 45%  10: 55%  11:70% |
| Reclassification | 1.9% | 18% (LCAP Goal) |

### PLANNED STRATEGIES/ACTIVITIES

#### Strategy/Activity 1

**Students to be Served by this Strategy/Activity**

ALL students

Strategy/Activity

Increase stakeholder awareness of student and school-wide progress towards goals through:

* data analysis sessions for grades 6-12
* individual student SMART goal setting recorded in Naviance.
* student assemblies
* CAASPP Bootcamps
* ELPAC Bootcamps
* parent conferences and workshops
* Schoolwide data posted on school’s website
* Performance Matters

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $15,630 |
| Source(s) | 3220 |
| Budget Reference(s) | 4320 |

#### 

#### Strategy/Activity 2

**Students to be Served by this Strategy/Activity**

ALL students

Strategy/Activity

Increase student motivation to improve English proficiency results through incentives such as celebrations and awards (t-shirts, certificates, medals, experiences, Live School for grades 6-8)

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $3485 |
| Source(s) | 3220,0000 |
| Budget Reference(s) | 4320,4352,5877 |

#### 

#### Strategy/Activity 3

**Students to be Served by this Strategy/Activity**

Students in grade 6-8

Strategy/Activity

Implementation of reading intervention and enrichment through the adaptive program Achieve 3000, and Renaissance Accelerated Reader during Universal Access Period

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $17,715 |
| Source(s) | 3220, 0000 |
| Budget Reference(s) | 4320 |

#### 

#### Strategy/Activity 4 - NEWSELA

**Students to be Served by this Strategy/Activity**

All Students

Strategy/Activity

Implementation of reading and writing tasks with current events for all disciplines with online platform Newsla

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $5900 |
| Source(s) | 3220 |
| Budget Reference(s) | 4320 |

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#### Strategy/Activity 5

**Students to be Served by this Strategy/Activity**

ALL students

Strategy/Activity

Continue implementation of board adopted English curriculum for grades 6-11 and ELD with fidelity (Connect Ed: Study Sync)

* repurchase curriculum licenses.
* select English Department Chair for grades 6-12 to support teachers including support with implementation of curriculum with fidelity.
* Principals use observation protocols to ensure implementation.

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $35,587 |
| Source(s) | 0000 |
| Budget Reference(s) | 4100,1100 |

#### 

#### Strategy/Activity 6

**Students to be Served by this Strategy/Activity.**

English Language Learners in grades 6-12

Strategy/Activity

.5 Paraprofessionals at HS and .5 paraprofessional at MS to provide support for English Language Learners in the classroom, during intervention and enrichment, and during English Language Development class

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $35,000 |
| Source(s) | 4203,3220 |
| Budget Reference(s) | 2100 |

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#### Strategy/Activity 7

**Students to be Served by this Strategy/Activity**

9-12 Emerging English Learners

Strategy/Activity

Duallingo software to practice English skills at school and at home.

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | Free Resource |
| Source(s) |  |
| Budget Reference(s) |  |

### 

### Goal 2

Increase math proficiency as outlined by CCSS.

#### Basis for this Goal

Students, including all significant subgroups, will meet or exceed targets for Math.

#### Expected Annual Measurable Outcomes

|  |  |  |
| --- | --- | --- |
| Metric/Indicator | Baseline | Expected Outcome |
| CAASPP Math (met / exceeded)  Grades 6, 7, 8, 11 | 11% | 28[%](http://www.laleadership.org/uploads/7/6/0/2/76022981/lala_lcap_2019_20_board_approved_6.26.19__1_-converted__1_.pdf) (LCAP Goal) |
| ICA Math (Fall 2020-2021) | 6: 0  7: 10%  8: 5%  9: 8%  10: 7%  11: 45% | 6: 15%  7: 20%  8: 25%  9: 18%  10: 18%  11: 60% |

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### PLANNED STRATEGIES/ACTIVITIES

#### Strategy/Activity 1

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Increase stakeholder awareness of student and school-wide progress towards goals through:

* data analysis sessions for grades 6-12
* individual student goal setting
* student assemblies
* CAASPP Bootcamps
* parent conferences and workshops
* Performance Matters

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | See Goal 1; Strategy 1 |
| Source(s) |  |
| Budget Reference(s) |  |

#### 

#### Strategy/Activity 2

**Students to be Served by this Strategy/Activity**

ALL students

Strategy/Activity

Increase student motivation to improve math proficiency results through incentives such as celebrations and awards (t-shirts, certificates, medals, experiences, Live School for grades 6-8)

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | See Goal 1; Strategy 2 |
| Source(s) |  |
| Budget Reference(s) |  |

#### 

#### Strategy/Activity 3

**Students to be Served by this Strategy/Activity**

Students in grade 6-12

Strategy/Activity

Implementation of math intervention through the adaptive program ALEKS and Acellus during Universal Access for Middle School and ALEKS for math intervention and enrichment (high school).

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $25,409 |
| Source(s) | 3220,4127 |
| Budget Reference(s) | 4320 |

#### Strategy/Activity 4

**Students to be Served by this Strategy/Activity**

ALL students

Strategy/Activity

Implementation of board adopted Math curriculum for grades 6-12 with fidelity

* Purchase of math workbooks for grades 6-8
* Select Math Department Chair for grades 6-12 to support teachers including support with implementation of curriculum with fidelity.
* Principals use observation protocols to ensure implementation.

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $6,284 |
| Source(s) | 0000 |
| Budget Reference(s) | 4100 |

#### 

#### Strategy/Activity 5

**Students to be Served by this Strategy/Activity**

Special Needs students in grades 6-8

Strategy/Activity

Provide additional support to special needs students through support of 2 paraprofessionals.

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $32,000 |
| Source(s) | 6500 |
| Budget Reference(s) | 2100 |

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#### Strategy/Activity 6

**Students to be Served by this Strategy/Activity**

Math manipulatives

Strategy/Activity

Provide additional students with math manipulatives to use at home during pandemic

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $3,000 |
| Source(s) | 3220 |
| Budget Reference(s) | 4320 |

#### 

### [Goal](https://docs.google.com/document/d/1vOcHwswSee5dHic-kzBLxG5jusj9eCPJr15mQkHf3uM/edit" \l "heading=h.2p2csry) 3

Improve College and Career Readiness

#### Basis for this Goal

Increase % of students who score as “Prepared” on college and career indicator performance levels

#### Expected Annual Measurable Outcomes

|  |  |  |
| --- | --- | --- |
| Metric/Indicator | Baseline | Expected Outcome |
| [College and Career Performance levels (score as “prepared” based on CA CCI)](https://www6.cde.ca.gov/californiamodel/ccireport?&year=2020&cdcode=&scode=1996610&reporttype=sgroups) | [44.7% Class of 2019](https://www.caschooldashboard.org/reports/19647331996610/2019/academic-performance#college-career)  49.2% Class of 2020 | 60% |

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### PLANNED STRATEGIES/ACTIVITIES

**Strategy/Activity 1 Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Implement Naviance - a comprehensive college and career readiness solution that helps align student strengths and interests to postsecondary goals, improving student outcomes and connecting learning to life.

* Create Individual College and Career Plans to address student career interests
* Monitor student progress
* Provide referrals for students needing additional supports

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $5,400 |
| Source(s) | 9302 |
| Budget Reference(s) | 5813 |

#### 

#### Strategy/Activity 2

**Students to be Served by this Strategy/Activity.**

All students in grades 6-12

Strategy/Activity

College Counselor to promote, monitor student progress towards, and support higher education goals. Leads implementation of Naviance, submission of A-G courses on Doorways, internships and dual enrollment opportunities. Supports administration with SAT, PSAT, and AP testing. Works with students, parents, and faculty on grad checks, college applications, FAFSA and scholarship applications. Collaborates with colleges to host assemblies and fairs. Also, supervises 2 USC College Interns for (1) high school and (1) middle school. Middle school intern providing SEL support through individual and small group meetings.

[**Proposed Expenditures for this Strategy/Activity**](https://docs.google.com/document/d/1vOcHwswSee5dHic-kzBLxG5jusj9eCPJr15mQkHf3uM/edit#heading=h.vx1227)

|  |  |
| --- | --- |
| Amount(s) | $78,000 |
| Source(s) | 3010 |
| Budget Reference(s) | 1900 |

#### Strategy/Activity 3

**Students to be Served by this Strategy/Activity**

All students in grades 6-12

Strategy/Activity

Improve college AND career readiness by increasing dual enrollment partnerships with local community colleges and offering dual enrollment opportunities to students in grades 6-12. Partner with Big Picture - ImBlaze to access internship opportunities and internship management system for students in grades 9-12. Partner with Para Los Ninos to provide Work Force training, internships, and family workshops related to college and career readiness.

[**Proposed Expenditures for this Strategy/Activity**](https://docs.google.com/document/d/1vOcHwswSee5dHic-kzBLxG5jusj9eCPJr15mQkHf3uM/edit#heading=h.vx1227)

|  |  |
| --- | --- |
| Amount(s) | no expenses required |
| Source(s) |  |
| Budget Reference(s) |  |

**Strategy/Activity 4**

**Students to be Served by this Strategy/Activity**

Special Needs students in grades 9-12

Strategy/Activity

Provide additional support to special needs students to complete courses that meet the UC or CSU a-g criteria through support of 2 paraprofessionals.

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $42,000 |
| Source(s) | 6500 |
| Budget Reference(s) | 2100 |

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#### Strategy/Activity 5

**Students to be Served by this Strategy/Activity**

All students in grades 9-12

Strategy/Activity

Improve AP program by increasing

* AP teacher preparedness
* AP stipends for teachers (added)
* AP passing rates.
* AP course student enrollment
* AP Testing

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $15,000 |
| Source(s) | 0000 |
| Budget Reference(s) | 5813,1100 |

#### 

#### Strategy/Activity 6

**Students to be Served by this Strategy/Activity**

All students in grades 6-12

Strategy/Activity

Online courses to meet A-G requirements

* A-G approved Acellus online courses for remediation and acceleration
* A-G approved Edgenuity online courses for languages other than English

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $56,500 |
| Source(s) | 0000, 3220 |
| Budget Reference(s) | 4320 |

#### Strategy/Activity 7

**Students to be Served by this Strategy/Activity**

All students in grades 6-12

Strategy/Activity

Schoology LMS platform to provide access to resources and lessons in one location, prepare students to implement online LMS similarly used by colleges, and increase progress communication with parents

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $7,186 |
| Source(s) | 3220 |
| Budget Reference(s) | 4320 |

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#### Strategy/Activity 8

**Students to be Served by this Strategy/Activity**

All students in grades 6-12

Strategy/Activity

Resources to continue instruction via distance learning

* Zoom licenses for teachers to collaborate with students in a secure environment
* Distance Learning Support for students and families
* M-Theory IT support
* Hot Spots for students

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $48,500 |
| Source(s) | 0000, 3220, 7420 |
| Budget Reference(s) | 4400, 5887, 5820, 4320 |

#### Strategy/Activity 9

**Students to be Served by this Strategy/Activity**

All students in grades 6-12

Strategy/Activity

Technology for staff to support students during distance learning (computers, hot spots, monitors)

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $40,000 |
| Source(s) | 3220 |
| Budget Reference(s) | 4400 |

#### Strategy/Activity 10

**Students to be Served by this Strategy/Activity**

All students in grades 9-12

Strategy/Activity

Science Lab materials to be used for distance learning and in person instruction

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $900 |
| Source(s) | 0000 |
| Budget Reference(s) | 4325 |

#### Strategy/Activity 11

**Students to be Served by this Strategy/Activity**

All students in grades 9-12

Strategy/Activity

Instructional materials for students to use at home during distance learning

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $6300 |
| Source(s) | 0000 |
| Budget Reference(s) | 4325 |

### Goal 4

Professional development

#### Basis for this Goal

Provide strategies to improve academic instruction.

#### Expected Annual Measurable Outcomes

|  |  |  |
| --- | --- | --- |
| Metric/Indicator | Baseline | Expected Outcome |
| CAASPP English | [23%](https://caaspp-elpac.cde.ca.gov/caaspp/DashViewReport?ps=true&lstTestYear=2018&lstTestType=B&lstGroup=1&lstSubGroup=1&lstGrade=13&lstSchoolType=A&lstCounty=19&lstDistrict=64733-1996610&lstSchool=1996610&lstFocus=a) | 55% (LCAP Goal) |
| CAASPP Math | [12%](https://caaspp-elpac.cde.ca.gov/caaspp/DashViewReport?ps=true&lstTestYear=2018&lstTestType=B&lstGroup=1&lstSubGroup=1&lstGrade=13&lstSchoolType=A&lstCounty=19&lstDistrict=64733-1996610&lstSchool=1996610&lstFocus=a) | 28% (LCAP Goal) |
| ICA ELA | 6: 9%  7: 46%  8: 22%  11: 45% | 6: 20%  7: 60%  8: 40%  11:70% |
| ICA Math | 6: 0  7: 10%  8: 5%  11: 45% | 6: 15%  7: 20%  8: 25%  11: 60% |
| Reclassification | 1.9% | 18% (LCAP Goal) |
| College & Career Readiness | [44.7% “Prepared”](https://www.caschooldashboard.org/reports/19647331996610/2019)  49.2% Class of 2020 | 60% “Prepared” |

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### PLANNED STRATEGIES/ACTIVITIES

#### Strategy/Activity 1

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Instructional Growth (related to goals 1, 2, and 3)

* 5 Dimensions of Teaching and Learning - negotiated and board rubric for instructional growth and teacher evaluation
* BTSA coaching for new teachers
* Simple K-12 - online access to differentiated webinars
* LACOE Webinars - virtual PDs on a variety of instructional topics
* Advanced Placement Mentoring (College Board)
* College Readiness Culture for underserved students (Columbia Teachers College and Harvard School of Education)
* Online Teaching and Learning in Action (Harvard School of Education)
* Accelerating Progress for Students with IEPs
* Natl Council of Program & Budget Management

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $60,000 |
| Source(s) | 0000, 4035, 5500 |
| Budget Reference(s) | 5863 |

#### Strategy/Activity 2

**Students to be Served by this Strategy/Activity**

English Language Learners

Strategy/Activity

PDs for improving English Language Learner Reclassification and Academic Outcomes (related to goals 1, 2, and 3)

* Reclassification Process and Instructional Strategies (in house PD)
* Ensemble Learning -Year long coaching to improve English Learner Program (PD @ no cost)

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funds required |
| Source(s) |  |
| Budget Reference(s) |  |

#### 

#### Strategy/Activity 3

**Students to be Served by this Strategy/Activity**

Special Education Students

Strategy/Activity

Special Education PDs (related to goals 1, 2, and 3)

* Reading IEPs, Accommodations vs Modifications (in house pd, no funds required)
* Accelerating Progress for Students with IEPs (see Goal 4, strategy 1)

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funding required |
| Source(s) |  |
| Budget Reference(s) |  |

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#### Strategy/Activity 4

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Student Socio Emotional Support (related to goals 1, 2, 3, 5)

* Suicide Prevention PD (in house pd; no funds required)
* Circle Ways - Community Circles and Restorative Justice (see Goal 4, strategy 1)

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funding required |
| Source(s) |  |
| Budget Reference(s) |  |

#### Strategy/Activity 5

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Curriculum Implementation Professional Development (related to goals 1, 2, and 3)

* English - Connect Ed Study Sync and ERWc
* Math - Glencoe Math
* Science - Stemscopes (HS only)

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funding required (see Goal 4, strategy 1) |
| Source(s) |  |
| Budget Reference(s) |  |

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#### Strategy/Activity 6

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Professional Development to implement Schoology LMS: access to all school resources in one location, increased communication with students and parents, LMS similar to college systems (related to goals 1, 2, 3, and 5)

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funds required (see Goal 4, strategy 1) |
| Source(s) |  |
| Budget Reference(s) |  |

#### Strategy/Activity 7

**Students to be Served by this Strategy/Activity**

High School Students

Strategy/Activity

Big Picture: ImBlaze Professional Development - increase access and management of internship opportunities (related to goal 3)

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funds required |
| Source(s) |  |
| Budget Reference(s) |  |

### Goal 5

Provide a safe learning environment

#### Basis for this Goal

Increase student engagement and proficiency by increasing attendance and decreasing suspension rates.

#### Expected Annual Measurable Outcomes

|  |  |  |
| --- | --- | --- |
| Metric/Indicator | Baseline | Expected Outcome |
| ADA | 94.239% | [95%](http://www.laleadership.org/uploads/7/6/0/2/76022981/lala_lcap_2019_20_board_approved_6.26.19__1_-converted__1_.pdf) |
| Suspension Rate | 1.2% | < 1% |

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### PLANNED STRATEGIES/ACTIVITIES

#### Strategy/Activity 1

**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Circle Ways Community Circles and Restorative Justice training

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funding required (see Goal 4, strategy 1) |
| Source(s) |  |
| Budget Reference(s) |  |

#### Strategy/Activity 2

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Outreach - work with local organizations such as VIP, GRYD, MOSTe and Boys and Girls Club to connect students and parents to mental health services, mentoring, PESA, USC-Viterbi

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funds required |
| Source(s) |  |
| Budget Reference(s) |  |

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#### Strategy/Activity 3

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Suicide Prevention Workshop

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funds required (in house pd) |
| Source(s) |  |
| Budget Reference(s) |  |

#### 

#### Strategy/Activity 4

#### Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Alternatives to Suspension PD

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funds required (in house pd) |
| Source(s) |  |
| Budget Reference(s) |  |

### 

#### Strategy/Activity 5

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Teen Talk - Youth Health Education Program to increase awareness of sexuality, reproductive health, body image, substance use awareness, mental health, issues of diversity and anti-violence issues.

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funding required |
| Source(s) |  |
| Budget Reference(s) |  |

#### Strategy/Activity 6

#### Students to be Served by this Strategy/Activity

All students

Strategy/Activity

CIF and FYIA sports with participation requirements that include: attendance, gpa, and discipline. Expenses include referee pay and license.

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $7,991 |
| Source(s) | 0000 |
| Budget Reference(s) | 5874 |

#### Strategy/Activity 7

#### Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Digital Citizenship training for students: Common Sense Media (9-12) and Neptune Navigate (6-8)

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $625 |
| Source(s) | 3220 |
| Budget Reference(s) | 4320 |

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#### Strategy/Activity 8

#### Students to be Served by this Strategy/Activity

All students

Strategy/Activity

Social emotional student counseling services through Cross Country Education

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $24,000 |
| Source(s) | 3220, 7420 |
| Budget Reference(s) | 5869 |

#### 

#### Strategy/Activity 9

**Students to be Served by this Strategy/Activity**

All students in grades 9-12

Strategy/Activity

My Name, My Story: Student Activism Summit

* Activism, Leadership, and Motivation assembly
* Development of campus activism teams

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $3000 |
| Source(s) | 3220 |
| Budget Reference(s) | 4320 |

### 

#### Strategy/Activity 10

**Students to be Served by this Strategy/Activity**

All students in grades 6-12

Strategy/Activity

Covid prevention including cleaning materials, social distancing aids, cleaning services, air duct updates and filters

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $25,000 |
| Source(s) | 0000, 7420 |
| Budget Reference(s) | 4330, 5615, 5817 |

### 

### Goal 6

Increase Parent involvement

#### Basis for this Goal

Increase parent involvement and awareness of college readiness expectations

#### Expected Annual Measurable Outcomes

|  |  |  |
| --- | --- | --- |
| Metric/Indicator | Baseline | Expected Outcome |
| Parent participation at workshops | less than 5% | 20% |
| Parent Square - Parents Reached Data | 96% | 100% |

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|  |  |  |
| --- | --- | --- |
| Schoology Parent Log Ins:  Total sign-ins by parents | 75 | 135 |

### PLANNED STRATEGIES/ACTIVITIES

#### Strategy/Activity 1

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Host parent workshops, parent meetings, and conferences to maintain parents informed and involved in school activities

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $1,754 |
| Source(s) | 3010 |
| Budget Reference(s) | Cost of Workshops |

#### 

#### Strategy/Activity 2

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Maintain ongoing communication with parents through Parent Square

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $1,600 |
| Source(s) | 0000 |
| Budget Reference(s) | 5300 |

#### Strategy/Activity 3

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Family Outreach: Including training parents to access student information through Schoology LMS and parent square

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $5000 |
| Source(s) | 0000 |
| Budget Reference(s) | 5807 |

#### Strategy/Activity 4

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Increase social media presence via Facebook and Instagram to keep families engaged

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | $500 |
| Source(s) | 0000 |
| Budget Reference(s) | 5875 |

#### Strategy/Activity 5

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Establish a comment mailbox at each site for parents to provide feedback and suggestions.

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funds required (see Goal 6, strategy 3) |
| Source(s) |  |
| Budget Reference(s) |  |

#### 

#### Strategy/Activity 6

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Schoology LMS platform to provide access to resources and lessons in one location, prepare students to implement online LMS similarly used by colleges, and increase progress communication with parents

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funds required (see Goal 4, strategy 6) |
| Source(s) |  |
| Budget Reference(s) |  |

#### 

### [Goal](https://docs.google.com/document/d/1vOcHwswSee5dHic-kzBLxG5jusj9eCPJr15mQkHf3uM/edit" \l "heading=h.2p2csry) 7

Increase school safety

#### Basis for this Goal

Ensure the sites are safe for all stakeholders

#### Expected Annual Measurable Outcomes

|  |  |  |
| --- | --- | --- |
| Metric/Indicator | Baseline | Expected Outcome |
| Health Department Inspection | Pass | Pass |
| Fire Department Inspection Score | Pass | Pass |

### 

### PLANNED STRATEGIES/ACTIVITIES

#### Strategy/Activity 1

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

To increase prevention measures, ensure cameras and speakers throughout school are in working order.

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no additional funds required (see Goal X, strategy X) |
| Source(s) |  |
| Budget Reference(s) |  |

#### 

#### Strategy/Activity 2

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

Ensure certifications for new school bus are up to date

**Proposed Expenditures for this Strategy/Activity**

|  |  |
| --- | --- |
| Amount(s) | no funds required |
| Source(s) |  |
| Budget Reference(s) |  |

#### 

#### Strategy/Activity 3

**Students to be Served by this Strategy/Activity**

All students

Strategy/Activity

VIP, GRYD, PESA Workshops for students, parents, and staff regarding mental health

**[Proposed Expenditures for this Strategy/Activity](https://docs.google.com/document/d/1vOcHwswSee5dHic-kzBLxG5jusj9eCPJr15mQkHf3uM/edit" \l "heading=h.vx1227)**

|  |  |
| --- | --- |
| Amount(s) | no funds required |
| Source(s) |  |
| Budget Reference(s) |  |

## Annual Review

**SPSA Year Reviewed: XXXX–XX**

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

### ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

[Add text here]

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

[Add text here]

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

[Add text here]

## Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

### Budget Summary

|  |  |
| --- | --- |
| **DESCRIPTION** | **AMOUNT** |
| Total Funds Provided to the School Through the Consolidated Application | $ 228,232 |
| Total Federal Funds Provided to the School from the LEA for CSI | $0 |
| Total Funds Budgeted for Strategies to Meet the Goals in the SPSA | $1,377,510 |

### Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

|  |  |
| --- | --- |
| **Federal Programs** | **Allocation ($)** |
| Title I | $178,537 |
| Title II | $23,530 |
| Title III | $12,567 |
| Title IV | $13,318 |
| Special Education IDEA | $94,213 |
| Child Nutrition Program | 376,648 |
| CREES Act | 678,697 |

Subtotal of additional federal funds included for this school: $ 1,377,510.

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

|  |  |
| --- | --- |
| State or Local Programs | Allocation ($) |
| Special Education AB 602 | $298,311 |
| Child Nutrition Program | $30,114 |
| School Facility Apportionment | $347,573 |
| State Lottery | $93,517 |
| ASES | $177,560 |
| CAREES Act State | $44,425 |
| Mandated Block Grant | $14,306 |
| Other State and Local Revenue | $39,876 |

Subtotal of state or local funds included for this school: $ 1,045,693.

Total of federal, state, and/or local funds for this school: $2,423,203

# Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, including schoolwide programs, Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), pursuant to California *Education Code* (*EC*) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. It also notes how to meet CSI, TSI, or ATSI requirements, as applicable.

California’s ESSA State Plan supports the state’s approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state’s Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with *EC* 65001, the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

For questions related to specific sections of the template, please see instructions below:

## Instructions: Table of Contents

**The SPSA template meets the requirements of schoolwide planning (SWP).** **Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.**

[Stakeholder Involvement](#_heading=h.ihv636)

[Goals, Strategies, & Proposed Expenditures](#_heading=h.1hmsyys)

[Planned Strategies/Activities](#_heading=h.37m2jsg)

[Annual Review and Update](#_heading=h.111kx3o)

[Budget Summary](#_heading=h.111kx3o)

[Appendix A: Plan Requirements for Title I Schoolwide Programs](#_heading=h.2dlolyb)

[Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements](#_heading=h.sqyw64)

[Appendix C: Select State and Federal Programs](#_heading=h.3cqmetx)

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov).

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE’s Title I Policy and Program Guidance Office at [TITLEI@cde.ca.gov](mailto:TITLEI@cde.ca.gov).

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE’s School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

## Purpose and Description

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

### Purpose

Briefly describe the purpose of this plan by selectingfrom Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

### Description

Briefly describe the school’s plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

## Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Stakeholder Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

*[This section meets the requirements for TSI and ATSI.]*

*[When completing this section for CSI, the LEA shall partner with the school in the development and implementation of this plan.]*

## Resource Inequities

Schools eligible for CSI or ATSI must identify resource inequities, which may include a review of LEA-and school-level budgeting as a part of the required needs assessment. Identified resource inequities must be addressed through implementation of the CSI or ATSI plan. Briefly identify and describe any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

*[This section meets the requirements for CSI and ATSI. If the school is not identified for CSI or ATSI this section is not applicable and may be deleted.]*

## Goals, Strategies, Expenditures, & Annual Review

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

### Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such the S.M.A.R.T. approach. A S.M.A.R.T. goal is one that is **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**ime-bound. A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.

A school may number the goals using the “Goal #” for ease of reference.

*[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]*

### Identified Need

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

*[Completing this section fully addresses all relevant federal planning requirements]*

### Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

*[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school’s identification.]*

*[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school’s identification.]*

### Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the “Strategy/Activity #” for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency’s budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

*[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]*

*[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]*

### Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating “All Students” or listing one or more specific student group(s) to be served.

*[This section meets the requirements for CSI.]*

*[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]*

### Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA. Pursuant to Education Code, Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA’s budgeting, its LCAP, and school-level budgeting, if applicable.

*[This section meets the requirements for CSI, TSI, and ATSI.]*

*[NOTE: Federal funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

## Annual Review

In the following Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/ or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

### Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal the Annual Review section is not required and this section may be deleted.

* Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.
* Briefly describe any major differences between either/or the intended implementation or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
* Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

*[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]*

## Budget Summary

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp and that receive federal funds for CSI. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

*From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.*

### Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

* Total Funds Provided to the School Through the Consolidated Application: This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
* Total Funds Budgeted for Strategies to Meet the Goals in the SPSA: This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving federal funds for CSI should complete the Budget Summary as follows:

* Total Federal Funds Provided to the School from the LEA for CSI: This amount is the total amount of funding provided to the school from the LEA.

*[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]*

## 

## Appendix A: Plan Requirements

### Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving student achievement.

#### Requirements for Development of the Plan

1. The development of the SPSA shall include both of the following actions:
   1. Administration of a comprehensive needs assessment that forms the basis of the school’s goals contained in the SPSA.
      1. The comprehensive needs assessment of the entire school shall:
         1. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
         2. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—
            1. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
            2. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards; and
            3. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
            4. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
            5. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
   2. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

#### Requirements for the Plan

1. The SPSA shall include the following:
   1. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.
   2. Evidence-based strategies, actions, or services (described in Strategies and Activities)
      1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
         1. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
         2. use methods and instructional strategies that:
            1. strengthen the academic program in the school,
            2. increase the amount and quality of learning time, and
            3. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
         3. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State’s academic standards through activities which may include:
            1. strategies to improve students’ skills outside the academic subject areas;
            2. preparation for and awareness of opportunities for postsecondary education and the workforce;
            3. implementation of a schoolwide tiered model to prevent and address problem behavior;
            4. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
            5. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
   3. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it’s LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
   4. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
      1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
      2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and
      3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.
   5. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
   6. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
      1. Ensure that those students' difficulties are identified on a timely basis; and
      2. Provide sufficient information on which to base effective assistance to those students.
   7. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
   8. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
   9. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. *EC* sections 6400 et. seq.

## Appendix B:

### Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE’s School Improvement and Support Office at [SISO@cde.ca.gov](mailto:SISO@cde.ca.gov).

### Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Stakeholder Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education’s “Using Evidence to Strengthen Education Investments” at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

### Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Stakeholder Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education’s “Using Evidence to Strengthen Education Investments” <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

### Additional Targeted Support and Improvement

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

### Single School Districts and Charter Schools Identified for School Improvement

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: *EC* sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

## Appendix C: Select State and Federal Programs

### For a list of active programs, please see the following links:

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019