

Los Angeles Leadership Academy Master Agreement for Independent Study

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| Student Name: | Agreement Duration: |
| Student Number: | Beginning Date: |
| Address: | End Date: |
| City/Location: | Year: |
| Phone Number: | Grade Level: |
| DOB: | 2nd Phone Number: |
| Program Placement: Short-Term Independent Study | |

Students are required to report to their teacher as follows to submit work and report progress:

Manner of Reporting: • One-on-one • Small Group • E-mail • Fax.

Time: _____.

Frequency: _____.

Place of Meeting: _____.

At the time designated above, all assigned educational activities will be submitted to the assigned supervising teacher. The teacher will evaluate the educational activities, review the Student's documentation of daily engagement on assigned educational activities on school days and determine the percentage of completion, for purposes of credit for missed classroom assignments and average daily attendance ("ADA") reporting. The classroom teacher will sign and date each educational activity to verify the evaluation of the Student's work and the proper implementation and fulfillment of this Agreement. Independent study documents will be given to the Attendance Officer for complete documentation as required by law.

Method of Study: Methods of study for the student will include but are not limited to: • Independent Reading • Textbook Activities • Problem Solving • Study Projects • Drill & Practice • Experiential Learning • Computerized Curriculum • Web/Internet Research • Library Research • Field Trips • Learning Center Courses • Other _____.

Method of Evaluation: Methods of evaluation include but are not limited to: • Teacher-made Tests • Student Conferences • Progress/Report Cards • Chapter/Unit Tests • Work Samples • Observations • Portfolios • State Standards Testing • CA High School Exit Exams • Learning Journals • Presentations • Quizzes • Labs • Finals • Other _____.

Resources: The school will provide appropriate instructional materials and personnel to enable the student to complete the assigned work. Resources must include those reasonably necessary to the achievement of the objectives and must include resources that are normally available to all students on the same terms as the terms on which they are available to all.

Board Policies Pursuant to Education Code Section 51747(a) and (b):

1. For pupils in all grade levels offered by the charter maximum length of assignment for short term independent study policy is 15 school days and for long term independent study policy, 189 school days.

2. The classroom teacher(s), administrative staff, and Attendance Officer or designee shall conduct an evaluation to determine whether it is in the best interests of the pupil to remain in independent study upon the following triggers:
 - a. When a pupil misses fifty percent (50%) or more of the assigned work during any period of 45 school days.
 - b. In the event a student's educational progress falls below satisfactory levels as determined by the Charter School, which considers ALL of the following indicators:
 - i. The pupil's achievement and engagement in the independent study program, as indicated by the pupil's performance on applicable pupil-level measures of pupil achievement and pupil engagement set forth in Education Code Section 52060(d) paragraphs (4) and (5).
 - ii. The completion of assignments, assessments, or other indicators that evidence that the pupil is working on assignments.
 - iii. Learning required concepts, as determined by the supervising teacher.
 - iv. Progressing toward successful completion of the course of study or individual course, as determined by the supervising teacher.

Objectives: The student will complete work in the courses listed below. All course objectives will be consistent with the established charter school's board policy and are consistent with charter school and State standards. The pupil shall engage in content provided by the Charter School which is aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high school grade levels this shall include access to all courses offered by the Charter School for graduation and approved by the UC or CSU as credible under the A-G admissions criteria.

Course Credits or Other Measures of Academic Achievement:

| Subject | Credits/ Other Measures of Academic Achievement |
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Statement of Academic and Other Supports for Special Populations: The Charter School shall utilize its Independent Study Team to address the needs of pupils who are not performing at grade level, or who need support in other areas, such as English Learners, pupils in foster care or pupils who are experiencing homelessness, and/or pupils requiring mental health support. The Charter School complies with the Individuals with Disabilities Education Act ("IDEA") and is committed to meeting the needs of individuals with exceptional needs in order to be consistent with the pupil's individualized education program ("IEP"). Policies, procedures, and guidelines are in place to ensure that pupils are

identified, assessed, and provided a free appropriate public education in the least restrictive environment. The school complies with Section 504 of the federal Rehabilitation act of 1973 (29 U.S.C. Sec. 794) and is committed to providing equivalent access to and providing a free appropriate public education to all students with disabilities.

Voluntary Statement: It is understood that independent study is an optional educational alternative in which no pupil may be required to participate. In the case of a pupil who is referred or assigned to any school, class or program pursuant to Education Code Section 48915 or 48917, instruction may be provided to the pupil through independent study only if the pupil is offered the alternative of classroom instruction.

Signatures and Dates:

I have read and I understand the terms of this agreement, and agree to all provisions set forth.

Student: _____ Date: _____

Parent/Guardian/Caregiver: _____ Date: _____

Supervising Teacher: _____ Date: _____

Other Person Who Has Direct Responsibility for Providing Assistance to the Pupil: _____ Date: _____

Other Person Who Has Direct Responsibility for Providing Assistance to the Pupil: _____ Date: _____

Other Person Who Has Direct Responsibility for Providing Assistance to the Pupil: _____ Date: _____

Administrator: _____ Date: _____