Board Report

SEPTEMBER 2020

Attendance

Engagement & Participation

Data

Next steps

MS PRINCIPAL BETSY FELIX
HS PRINCIPAL CYNTHIA CUPRILL 2020
Enrollment

Middle School

High School
A school day can be met through in-person instruction, distance learning, or a combination of in-person instruction and distance learning.

- For FY 2020-21 a minimum day of instruction is as follows: 240 instructional minutes in grades 4 to 12, inclusive.
- Teachers provide a daily assignment for every class to fulfill engagement requirements.
- Students are provided daily Synchronous and Asynchronous instructional opportunities.
attendance outreach

LALA Attendance Intervention Progression

EC Section 48264.5

Tier 1
- 1st Truant (3 unexcused Absences)
  - Student Conference with Advisor
  - Truancy Notice EC Section 48260.5
- 4th Absence or 3% Absences
  - Conference: Student, Parent, Advisor & AP
    - SAP Report
    - Support Services

Tier 2
- 2nd Truant or 5% Absences
  - SST
    - Support Services
  - Saturday School
  - AP/Parent Conference
  - Truancy Notice EC Section 48260.5
- 3rd Truant
  - 1st Habitually Truant Notice EC Section 48262
  - SART Referral
    - Support Services

Tier 3
- 4th Truant or 7% Absences
  - 2nd Habitually Truant
  - 2nd Saturday School*
  - PESA/Teen Court Referral

*Missed Saturday school equals an absence
Students have been provided a device and Wifi access per request.

We are implementing use of Schoology, per teacher request. Schoology increases our opportunities to communicate with parents about student daily progress. It also provides teachers a more effective online platform for student learning and interdisciplinary collaboration. Schoology also allows application integration of adopted curricular programs utilized by students. The platform is similar to platforms used at the college level for virtual learning.

Performance Matters is a data platform. It provides staff, the student, and parent with detailed data about the whole child with the opportunity to demonstrate correlation between absences, support services, discipline, grades, and assessments. We will also be able to identify student learning gaps and learning loss by standards. Reports will be available individually, group, class, grade, site, and district.

These tools will help us monitor and communicate more effectively about student progress even during distance learning. Teacher, students and parents have accessibility to the data to make targeted informed decisions to increase student performance outcomes.
**Middle School**

*Star Student of the Week:* Advisory teachers choose 2 students per grade level for outstanding performance.

**MS PBIS:**
The PBIS Task Force continues to work collaboratively to create a positive school environment where students and staff strive to demonstrate Respect, Responsibility, and Doing Your Best.

**CS5LA:**
8th grade LALA MS students have the opportunity to become nominated to C5LA. They focus on helping our youth learn about regional universities and colleges and how to apply for admission, financial aid, and scholarships.

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**High School**

**Class of 2020**

Graduation rate
- 90% (52/58) and expect 3 more to finish
- 79% (46/58) Met A-G Graduation Requirements
- 16% (9/58) fulfilled / fulfilling (3) state graduation requirements
- 5% (3/58) working to connect w/ alternative graduation options

**UCs**
- 19 Admissions, 2 Wait-Listed
- 8 Acceptances (Berkeley - 1, Merced - 3, San Diego - 2, Riverside 1, UCLA - 1)

**Cal State**
- 80+ Admissions
- 22 Acceptances

**Comm Coll:** 12

**Military:** 3

**Class of 2021**

College Wise Scholarship Finalists: C. Tsan, J. Martinez, J. Perez

Posse Semi Finalists: E. Jacobo, J. Diaz, A. Huerta, J. Martinez